



General Undergraduate Requirements Committee

October 19, 2021 at 11:00 AM – 11:40 AM

MINUTES

Christa Diercksen called the General Undergraduate Requirement Committee (GURC) to order at **11:00 AM**.

The following committee members attended the meeting:

Christa Diercksen, Wayne Bowen, Roberto Burget, Annabelle Conroy, Amy Darty, Amy Thomas, Katy Miller, Brigitte Kovacevich, Chrissy Cruz, Jason Fridrich, Woo Hyoung Lee, Angela Rounsaville, Kersten Schroeder, Elena Fitsyan, Stephanie Krick, Iris Rios.

The **September 15, 2021** meeting minutes were approved.

General Education Program – GEP – Fellows (Amy Darty and Annabelle Conroy):

- Darty stated that the GEP faculty learning community has been in progress for several years. The group from leadership last year implemented core materials to allow easy navigation integrating resources to the GEP program.
- Darty went on to explain how to navigate the GEP program on the canvas site and clarified that the Virtual Teaching Squares provides a quick virtual experience that promotes virtual and mixed mode teaching strategies or digital strategies used in a face-to-face course.

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- Primarily, the Teaching Squares are aimed at the virtual and digital learning communities to use virtual tools.
- The virtual teaching squares for the GEP foundation are not based on assessment alone, but more about how we are communicating with students and integrating it in our discipline of practice.

Assessment – Annabelle Conroy:

- Conroy stated that she oversees the assessment process and monitors it. The former team created an organized system to collect learning objectives by foundation and incorporating them into webcourses. It is relatively easy to link assignments to learning outcomes to have an idea of how each of the foundations is performing at the end of the year regarding the outcomes identified by the foundation. The following are the objectives of the focus groups created during the pilot project earlier in the spring.
- Focus Groups Objectives:
 - Obtain feedback from those who have started the process.
 - Ways to explore and expand so that more faculty are aware and emphasize its importance.
 - Identify issues emerging and training needs.
 - Identify opportunities among foundations to increase collaboration.
 - How to use the results of data collected
- Conroy explained that there are five foundations, and each has its own focus group. Links for the focus groups for the Zoom

sessions were provided and are also listed in the faculty web courses.

- Wayne added that the GEP assessment process should involve course and program level to ensure compliance and that there are no accreditation issues.

Meeting Adjourns at 11:40 AM.