

ARTICULATION AGREEMENT
Between
The District Board of Trustees of Eastern Florida State College and
The University of Central Florida

WHEREAS, this agreement (hereinafter referred to as the Agreement) establishes two Meta-Major Programs: Elementary Education (ELED) and Early Childhood Development and Education (ECDE) (hereinafter referred to as the Programs) in which an undergraduate student will attain an Associate of Arts degree from Eastern Florida State College (hereinafter referred to as EFSC) and then transfer to a Bachelor of Science in either Elementary Education or Early Childhood Development and Education program at the University of Central Florida (hereinafter referred to as UCF), (hereinafter collectively referred to as the Parties). Students who meet the admission requirements to UCF and admission requirements for the Program when the AA is earned from EFSC shall be guaranteed access to the Program. After completing the academic requirements of the two participating institutions, the students will have earned an Associate of Arts degree from EFSC and a Bachelor of Science degree in either Elementary Education or Early Childhood Development and Education from UCF. This Agreement does not preclude EFSC students from attending and seeking other degrees at UCF.

§ 1. Program of Study

- §1.1 Participating students shall complete the following at EFSC:
- An Associate of Arts Degree with a Meta-Major in Elementary Education *or*
An Associate of Arts Degree with a Meta-Major in Early Childhood Education
- UCF will evaluate and transfer credit for courses completed at EFSC in which the student has earned a grade of C or better for the Early Childhood Development and Education program and a grade of C- or better for the Elementary Education program. No credit will be recognized for coursework with a grade less than what is required for each program (See Appendices A, B, and C).
- §1.2 All courses designated within the general education component of the EFSC degree will fully transfer to the general education component and/or the general elective component of UCF's Elementary Education or Early Childhood Development and Education degree program. Any additional general education or core requirements will be identified and evaluated in advance to establish whether the new requirements can be fulfilled by EFSC courses.
- §1.3 Participating students will be required to complete a program of study at UCF, which equals the number of hours required for the degree program being sought. Students who successfully complete the aforementioned EFSC degree programs must complete additional coursework in order to satisfy all the degree requirements associated with UCF's 120 credit hour Elementary Education *or* Early Childhood Development and Education degree programs (see appendices A, B, and C).
- §1.4 The total program shall satisfy all requirements for the degrees sought at EFSC and UCF.

§2. Admission

- §2.1 In keeping with its mission to provide equal access to its educational programs, Eastern Florida State College maintains an open door admission policy. Additional information regarding admission policies can be found online in the current EFSC Catalog and at <http://www.easternflorida.edu/admissions/>.
- §2.2 DirectConnect to UCF® guarantees EFSC AA graduates admission to UCF (consistent with University policy). Students should sign up for DirectConnect to UCF® before they complete 30 credit hours. Students must complete the AA from EFSC, meet UCF admission

requirements, and be accepted to UCF.

For admission to Elementary Education- K-6 certification with ESOL and Reading Endorsements; (appropriate for students interested in employment opportunities with formal K-6 schools that require certification), students must:

- Earn a minimum overall Grade Point Average of 2.5 at the time of transfer.
- Complete EDF 2005 Introduction to Teaching Profession course with a minimum letter grade of C- (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet the Foreign Language Admission Requirement.
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).

For admission into Elementary Education – Lifelong Learning Track* (non-certification and no endorsements earned, appropriate for students seeking opportunities for employment outside formal, K-12 schools that do not require certification), students must:

- Earn a minimum overall Grade Point Average of 2.5 at the time of transfer.
- Complete EDF 2005 Introduction to Teaching Profession course with a minimum letter grade of C- (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet the Foreign Language Admission Requirement.

For admission into Early Childhood Development and Education: Pre-Kindergarten-Primary (PK-3) Track (leads to teacher certification with ESOL Endorsement and Reading Endorsement), students must:

- Earn a minimum overall Grade Point Average of 2.75 at the time of transfer, with approved provisional acceptance for one semester if GPA is 2.5 (GPA must be 2.75 by the second semester).
- Complete all Education Common Program Prerequisite courses with a minimum grade of C (2.0) or better.
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.

For admission into the Early Childhood Development Track* (preparation for work with children, parents, and families in a variety of settings, with a focus on learning, development, and family environment), students must:

- Earn a minimum overall Grade Point Average of 2.75 at the time of transfer, with approved provisional acceptance for one semester if GPA is 2.5 (GPA must be 2.75 by the second semester).
- Complete Child Development Common Program Prerequisite courses with a minimum letter grade of “C” (2.0) or better.
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.

*The Elementary Education - Lifelong Learning Track and the Early Childhood Development Track are non-certification programs and do not require the General Knowledge Test (GKT).

§3. Program Management and Reporting

§3.1 So as to assure the admission and academic success of participating students, UCF and EFSC agree to develop, maintain, and improve a Program management and reporting system.

§3.2 Each institution will:

- Inform students and faculty about the Agreement and Programs.

- Advise students about the University's transfer and degree requirements.
- Coordinate activities, monitor student progress, and evaluate and improve the Programs as necessary.
- List the Programs in the appropriate publications and websites of the institution. Exchange regularly updated copies of their general catalogs and any other publications, which may be helpful in advising students.
- Provide timely information about significant changes in the Programs that relate to the preparation of participating students.
- Provide any other information that may be helpful with monitoring and supporting the academic success of participating Program students.

§3.3 EFSC will:

- Provide the opportunity for UCF to participate in any EFSC Student Life activities and conduct student information sessions as needed.
- Provide UCF admission requirement information to all prospective EFSC transfer students.

§3.4 UCF will:

- Provide matriculation data to the Vice President of Academic and Student Affairs/Chief Learning Officer and designees at EFSC through the DirectConnect to UCF® Interactive Data Reports Dashboard from Institutional Knowledge Management (IKM) at UCF. UCF shall continually provide any additional reports that become available during the term of this Agreement to the Vice President of Academic and Student Affairs/Chief Learning Officer at EFSC as they become available.
- Receive approval from EFSC prior to publishing materials pertaining to this agreement.

§3.5 Each institution will assess the Programs annually in collaboration with participating faculty, advisors, and students to improve the Programs as needed. A report of the assessment and recommendations for improvement will be provided to both UCF administration and to EFSC's Vice President of Academic and Student Affairs/Chief Learning Officer at EFSC.

§4. Term/Termination/Modification

§4.1 The effective date of the Agreement shall be August 1, 2019 and shall continue for a period of two (2) years through July 2021 with an annual review cycle to ensure the Agreement aligns with new regulatory requirements and/or program changes at either institution. This agreement may be extended or renewed upon written agreement of the Parties.

§4.2 This Agreement may be terminated by either party upon written notice to the other party given at least thirty (30) days in advance of the Termination date. However, it is understood and agreed that any student participating in the EFSC degree programs identified in section 1.1 specifically tracked for admission to UCF or already admitted to Elementary Education or Early Childhood Education program due to the Agreement will be allowed to complete the Program, notwithstanding the termination provisions above, so long as the student remains in good academic standing and is making measured progress towards completion of a degree program.

§4.3 Notices with respect to rights and obligations of each party hereto shall be provided as follows:
University of Central Florida:

Dr. Elizabeth A. Dooley, Provost and Vice President of Academic Affairs
 Dr. Timothy Letzring, Senior Associate Provost of Academic Affairs
 Dr. Pamela Carroll, Dean, College of Community Innovation and Education
 Dr. J. Jeffrey Jones, Vice Provost, UCF Connect
 Dr. Melody Bowdon, Interim Vice Provost and Interim Dean, Division of Teaching and Learning, College of Undergraduate studies

Eastern Florida State College:

Dr. Linda Miedema, Vice President of Academic & Student Affairs/Chief Learning Officer

- §4.4 This Agreement is subject to change or modification by mutual written consent between the Parties hereto. It is understood and agreed, however, that this Agreement may be modified unilaterally by either party as may be necessary to bring it within the purview of the policies of either institution. However, it is understood and agreed that no such modifications shall negate the participation of any student participating in the EFSC degree programs identified in section 1 of this Agreement specifically traced for admission to UCF or already admitted to either program so long as the student remains in good academic standing and is making measured progress towards completion of a degree program.

APPROVALS

UNIVERSITY OF CENTRAL FLORIDA

EASTERN FLORIDA STATE COLLEGE

By:

By:

Dr. Thaddeus Seymour Jr. Date
Interim President

Dr. James H. Richey Date
President

Appendix A
Bachelor of Science in Early Childhood Development and Education
Track 1-Early Childhood Education (PreK-Primary) Teacher Certification

Common Program Prerequisites		credits	9
EDF 2005	Introduction to the Teaching Profession	3	
EDF 2085	Introduction to Diversity for Educators	3	
EME 2040	Introduction to Technology for Educators	3	
Early Childhood Education Pre-Requirements		credits	
EDF 2130	Child and Adolescent Development for Educators (DEP 2004 is considered a substitute for this course)	3	
MAE 3310 (3) Elementary Mathematics for Teaching I <u>or</u> MAE 2801 (4) Elementary School Mathematics		3, 4	
EEC 2732	Health, Safety and Nutrition for Young Children <i>(Spring, Summer)</i>	3	
ARE 2000	Early Childhood Art and Creativity <u>or</u>	3	
MUE 2211	Early Childhood Music and Movement <i>(Summer Only)</i>		
Elective (EDF 2720 recommended if needed)		3	
Junior and Senior Years (60 hours)			
Semester 1: Fall <u>or</u> Spring		credits	
EEC 3700	Social and Emotional Development of Young Children <i>(Fall, Spring)</i>	3	
EEC 4661	Early Childhood Education Theory and Practice <i>(Fall, Spring)</i>	3	
EEC 4268	Curriculum Activities in Early Childhood <i>(Fall, Spring)</i>	3	
EEX 4751	Parent Involvement <i>(Fall, Spring)</i>	3	
TSL 4080	Theory and Practice of Teaching ESOL Students in Schools <i>(Fall, Spring, Summer)</i>	3	
Semester 2: Spring <u>or</u> Fall		credits	
EEC 4604	Classroom Management and Guidance of Young Children <i>(Fall, Spring)</i>	3	
EEC 4207	Assessment and Evaluation of Young Children <i>(Fall, Spring)</i>	3	
TSL 4240	Issues in Second Language Acquisition <i>(Fall, Spring, Summer)</i>	3	
RED 3310	Early Reading, Writing, and Language Arts <i>(Fall, Spring)</i>	3	
EEX 3450	Young Children with Special Needs <i>(Fall, Spring)</i>	3	
Semester 3: Summer		credits	
EEC 4303	Planning Creative Activities in Early Childhood <i>(Summer Only)</i>	3	
RED 3012	Basic Foundations of Reading <i>(Fall, Spring, Summer)</i>	3	
Semester 4: Fall <u>or</u> Spring SEMINAR SEMESTER		credits	
MAE 4300	Math Curriculum and Assessment in Early Childhood <i>(Fall, Spring)</i>	3	
SCE 4304	Science Curriculum and Assessment in Early Childhood <i>(Fall, Spring)</i>	3	
RED 4311	Primary Reading, Writing, and Language Arts Curriculum and Assess. <i>(Fall, Spring)</i>	3	
EEC 4235C	ECE Seminar: Bridging Theory to Practice <i>(Fall, Spring)</i>	3	
Semester 5: Spring <u>or</u> Fall		credits	
EEC 4943	Student Teaching - Internship (five full days per week) <i>(Fall, Spring)</i>	12	
			120

Appendix B
Bachelor of Science in Early Childhood Development and Education
Track 2: Child Development Track

UCF General Ed Program should include the following courses (2000 level courses)			
Early Childhood Development 2000 level courses		credits	Below, place grade & semester enrolled
EDF 2085	Introduction to Diversity for Educators Must complete prior to admission to ECDE	3	
EDF 2130	Child and Adolescent Development OR SOW 3104 (<i>for students pursuing a career as a Child Life Specialist</i>) <u>or</u>	3	
EEC 1000	Child, Growth & Develop. <u>or</u>		
DEP 2004	Developmental Psych. Must complete prior to admission to ECDE;		
ARE 2000	Early Childhood Art and Creativity (<i>Summer only</i>)	3	
EEC 2732	Health, Safety, and Nutrition for Young Children (<i>Spring, Summer</i>)	3	
MUE 2211	Early Childhood Music and Movement (<i>Summer only</i>)	3	
SYG 2010	Social Problems	3	
Junior and Senior Years (60 hours)			
Semester 1: Fall <u>or</u> Spring		credits	
EEC 3008	Early Childhood Children's Literature (<i>Fall, Spring</i>)	3	
EEC 3214	Childhood Development (<i>Fall, Spring</i>)	3	
EEC 3613	Observation and Assessment of Young Children (<i>Fall, Spring</i>)	3	
EEC 3700	Social and Emotional Development of Young Children (<i>Fall, Spring</i>)	3	
EEC 4661	Early Childhood Education Theory and Practice (<i>Fall, Spring</i>)	3	
Semester 2: Spring <u>or</u> Fall (combine with semester 4)		credits	
RED 3310	Early Reading, Writing, and Language Arts (<i>Fall, Spring</i>)	3	
EEC 4402	Cultural and Family Systems (<i>Fall, Spring</i>)	3	
EEC 4604	Classroom Management and Guidance of Young Children (<i>Fall, Spring</i>)	3	
EEC 4414	Parent-Child Relations (<i>Fall, Spring</i>)	3	
EEX 3450	Young Children with Special Needs (<i>Fall, Spring</i>)	3	
Semester 3: Summer		credits	
EEC 4303	Planning Creative Activities in Early Childhood (<i>Summer only</i>)	3	
EEC 4528	Infant Toddler Care and Education (<i>Spring, Summer</i>)	3	
		credits	
PET 4050	Motor Development and Learning (<i>Fall, Spring, Summer</i>)	3	
Elective 3/4000 level:		3	
Elective 3/4000 level:		3	
Elective 3/4000 level:		3	
Semester 5: Spring, Summer, OR Fall		credits	
EEC 4940	Practicum: Early Childhood Development (<i>Fall, Spring, Summer</i>)	12	

Electives for all Child Development students
Choose three courses across boxes or within boxes

Additional Early Childhood Courses

EEC 4268 Curriculum Activities in Early Childhood
EEC 4744 Child Life: Psychosocial Care of Children in Health Settings

Selected Exceptional Student Education courses *(if interested in the minor see catalog for the 18 hours)*

http://catalog.ucf.edu/content/documents/programs/Exceptional_Student_Education_Minor.pdf

EEX 3221 Assessment of Exceptional Students
EEX 3241 Methods for Academic Skills for Exceptional Students
EEX 4751 Parent Involvement
EEX 4601 Introduction to Behavior Management
EEX 4763 Technology for Classroom Teachers of Students with Special Needs
EEX 4066 Curriculum, Theory and Instructional Strategies for Students with Special Needs

Selected Psychology courses *(if interested in the minor see catalog for the 25 hours)*

http://catalog.ucf.edu/content/documents/programs/Psychology_Minor.pdf

EXP 3204C Perception
EXP 3404C Basic Learning Processes
EXP 3604C Cognitive Psychology
PSB 4240C Neuropsychology
PPE 3003 Personality Theory and Research
SOP 3004C Social Psychology
DEP 3202 Psychology of Exceptional Children

Recommended Electives for Child Life Preprofessional

EEC 4744 Child Life: Psychosocial Care of Children in Health Settings
SOW 3740 Social Work Practice with Loss & Life's Transitions (Fall only; email robin.kohn@ucf.edu for permission) *
PET 4710 Methods for Physical Activity for Children and Adolescents
DEP 3202 Psychology of Exceptional Children
PEO 3041 Games Analysis
SOW 4650 Child Abuse: Treatment and Prevention (Spring and Fall: email robin.kohn@ucf.edu for permission)
*

Other courses across campus to consider for electives **

PET 3820 Teaching Sports Skills I
PET 4640 Adapted Physical Education
SOW 4654 Children's Services (Fall, Summer email robin.kohn@ucf.edu for permission)*
TSL 4080 Theory and Practice of Teaching ESOL

* Other 3000 & 4000 courses can be electives; must get permission from Early Childhood Faculty members

Appendix C
Elementary Education, Bachelor of Science: K-6 Certification Track

UCF General Education Requirements			
Common Program Prerequisite			
EDF 2005	Introduction to the Teaching Profession	3	
Core Requirements – Basic level			
EDF 2130	Child and Adolescent Development for Educators	3	
EDE 2280	Arts and Wellness in Elementary Classrooms	3	
EDF 2720	Children in Schools: Legal, Ethical and Safety Concerns	3	
EDG 2940	Experiential Learning in Education	3	
EDG 2000	Career Planning in K-12 Education	3	
Semester 1			
EDG 4410	Teaching Strategies and Classroom Management	3	
RED 3012	Basic Foundations of Reading	3	
TSL 4080	Theory and Practice of Teaching ESOL Students in Schools	3	
MAE 3310	Elementary Mathematics for Teaching I	3	
SCE 3053	Elementary Science for Teaching	3	
Semester 2			
SCE 3310	Teaching Science in Elementary Schools	3	
SSE 3112	Elementary Social Science for Teaching	3	
EDF 4467	Learning Theory and Assessment	3	
RED 4519	Diagnostic and Corrective Reading Strategies	3	
MAE 3311	Elementary Mathematics for Teaching II	3	
Summer			
LAE 3414	Literature for Children	3	
LAE 4314	Language Arts in the Elementary School	3	
SSE 3312	Teaching Social Science in the Elementary School	3	
TSL 4240	Issues in Second Language Acquisition	3	
Semester 3 – Int. I Block <i>(Passing scores on ALL sections of General Knowledge Test required prior to entry into Internship I.)</i>			
EDE 3942	Internship I	3	
RED 4942	Practicum for Assessment and Instruction of Reading	3	
MAE 4326	How Children Learn Mathematics	3	
EEX 4070	Teaching Exceptional Students	3	
Semester 4 – Int. II Block <i>(Passing scores on ALL sections of K-6 Subject Area Exam and Professional Education Test required prior to entry into Internship II.)</i>			
EDE 4943	Internship II	9	
EDE 4301	Elementary Education Capstone Colloquium	3	
Total Credits			

Appendix D

Elementary Education, Bachelor of Science: Lifelong Learning Track

Note: The Lifelong Learning Track is a non-certification track and there are no endorsements earned upon graduation.

UCF General Education Requirements			
Common Program Prerequisite			
EDF 2005	Introduction to the Teaching Profession	3	
Core Requirements – Basic level			
EDF 2130	Child and Adolescent Development for Educators	3	
EDE 2280	Arts and Wellness in Elementary Classrooms	3	
EDF 2720	Children in Schools: Legal, Ethical and Safety Concerns	3	
EDG 2940	Experiential Learning in Education	3	
EDG 2000	Career Planning in K-12 Education	3	
Semester 1			
EDG 4410	Teaching Strategies and Classroom Management	3	
RED 3012	Basic Foundations of Reading	3	
TSL 4080	Theory and Practice of Teaching ESOL Students in Schools	3	
MAE 3310	Elementary Mathematics for Teaching I	3	
SCE 3053	Elementary Science for Teaching	3	
Semester 2			
SCE 3310	Teaching Science in Elementary Schools	3	
SSE 3112	Elementary Social Science for Teaching	3	
EDF 4467	Learning Theory and Assessment	3	
RED 4519	Diagnostic and Corrective Reading Strategies	3	
MAE 3311	Elementary Mathematics for Teaching II	3	
Summer			
LAE 3414	Literature for Children	3	
LAE 4314	Language Arts in the Elementary School	3	
SSE 3312	Teaching Social Science in the Elementary School	3	
TSL 4240	Issues in Second Language Acquisition	3	
Semester 3			
EEX 4070	Teaching Exceptional Students	3	
EDG 4942	Lifelong Learning Education Internship	3	
Specialization courses		6	
Semester 4			
Specialization courses		12	
Total Credits			