

Making Strides in the GEP Assessment Process

The GEP team sincerely thanks all participants in the GEP assessment process. Your dedication has driven significant progress between the 2022-23 and 2023-24 academic years. Let's review the assessment results and explore ways to strengthen the process.

The GEP assessment process evaluates two key areas:

Measure 1 (Student achievement of learning outcome 1): 75% of students will achieve a level of competent or above.

Measure 2 (Participation in the assessment process): 25% or more of the foundation's sections will participate in the GEP assessment process by faculty submitting the results of an assignment measuring one of the foundation's learning outcomes.

As shown in the table below, during 2022-23, only two foundations met the established targets across all measures. However, in 2023-24, every foundation successfully achieved the targets in both measures, reflecting a substantial improvement in overall performance.

GEP Assessment Targets Met/Not Met

	2022-23 Measure 1	2022-23 Measure 2	2023-24 Measure 1	2023-24 Measure 2
Communication Foundation	Yes	Yes	Yes	Yes
Cultural Interactions Foundation	Yes	Yes	Yes	Yes
Interpretation and Evaluation Foundation	No	No	Yes	Yes
Knowledge Application Foundation	Yes	No	Yes	Yes
Problem Solving Foundation	Yes	No	Yes	Yes

Measure 1: Student Competency in Learning Outcome 1

The data reveals a significant increase in the percentage of students achieving the "Competent or Above" level in learning outcome 1 over the past two academic years. In the 2022-23 academic year, 81.6% of students met or exceeded the competency threshold. This figure rose to 86% in the 2023-24 academic year despite the inclusion of a larger number of students and sections in the assessment.

This upward trend highlights a significant improvement in student performance, showcasing the effectiveness of the educational strategies and interventions implemented during this period. The data underscores UCF's continuous progress and unwavering commitment to academic excellence.

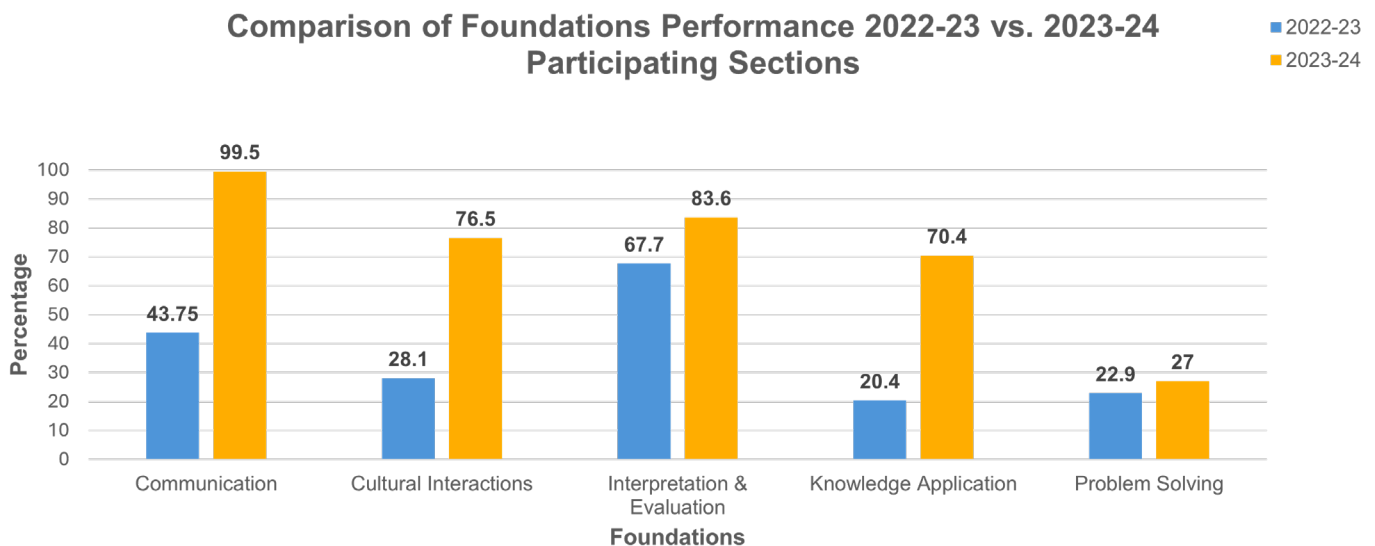
Comparison of Academic Years 2022-23 and 2023-24

The comparison between the 2022-23 and 2023-24 academic years identifies several key trends:

- **Increase in Total Assessments:** The number of assessments rose significantly from 8,995 to 13,371, indicating broader participation.
- **Improvement in Higher Performance Categories:** There were notable increases in the percentage of students rated as Exemplary and Outstanding. For example, in the Communication foundation, the Outstanding category increased from 33.2% to 41.8%.
- **Reduction in Lower Performance Categories:** The Unsatisfactory category in the Interpretation & Evaluation foundation decreased from 25.2% to 5.6%.
- **Remarkable Improvements in Specific Foundations:**
 - The Exemplary category in the Knowledge Application foundation rose from 33% to 66.6%.
 - The Problem Solving foundation's percentage increased from 59% to 62.2%.

Measure 2: Assessment Participation

Measure 2 demonstrated a significant improvement in the GEP assessment process regarding the number of sections participating. The graph below presents a comparative analysis of section participation across various foundations for the academic years 2022-23 and 2023-24. The metrics indicate the percentage of sections participating in the GEP assessment process. While only two foundations met the target in the 2022-23 academic year, all five foundations met and exceeded the target in the 2023-24 academic year.



The strong progress of the Communication foundation, which has seen participation increase to nearly universal participation, is particularly noteworthy!

While the data above highlights significant improvements across all foundations, there is still room for further advancement. Our goal is to achieve 100% participation. It will allow us to gather more accurate data, which will help us better address student learning outcomes and achievement. To reach this objective, we encourage all GEP instructors to actively engage in the assessment process by incorporating at least one assignment that measures learning outcome 1. Your continued dedication and involvement are crucial to our collective success.

Assessment Resources

There are many resources to support faculty in this endeavor. For more information, please refer to the [General Education Faculty Learning Community](#) canvas course.

Virtual Drop In Sessions

We will hold several virtual drop-in help sessions (after spring break) to answer your questions and help you set up an assignment. Additional sessions will be added to the Canvas course as needed. You will receive a link to the session when you register. Session dates and times:

- Monday, March 24, from 2-3 p.m. ([Zoom link](#))
- Wednesday, March 26, from 2-3 p.m. ([Zoom link](#))
- Friday, March 28, from 9-10 a.m. ([Zoom link](#)).

We appreciate your help in meeting our assessment goal. Please contact [Annabelle Conroy](#) or the [GEP team](#) with assessment questions.