

Name: _____ Major: _____ UCFID: _____ Date: _____

COMMUNICATION FOUNDATION **CM**

GEP 1 and GEP 2 are required for all majors

<input type="checkbox"/>	GEP 1. ♦ ENC 1101 English Composition I (GRW)	PS	<input type="text"/>
<input type="checkbox"/>	GEP 2. ENC 1102 English Comp. II (PR) (GRW)	IE	<input type="text"/>

GEP 3 - choose one class to complete

<input type="checkbox"/>	COM 1000 Introduction to Communication	IE	<input type="text"/>
<input type="checkbox"/>	SPC 1603C Fund. of Technical Presentations	KA	<input type="text"/>
<input type="checkbox"/>	SPC 1608 Fund. of Oral Communication	CI	<input type="text"/>

HISTORICAL & CULTURAL FOUNDATION **CI**

GEP 4 - choose one class to complete

<input type="checkbox"/>	EUH 2000 Western Civilization I (GRW)	IE	<input type="text"/>
<input type="checkbox"/>	EUH 2001 Western Civilization II (GRW)	IE	<input type="text"/>
<input type="checkbox"/>	♦ HUM 2020 Encountering the Humanities	IE	<input type="text"/>
<input type="checkbox"/>	HUM 2210 Studies in Culture: Anc.-17 th cent. (GRW)	IE	<input type="text"/>
<input type="checkbox"/>	HUM 2230 Studies in Culture: 17 th cent.-pres. (GRW)	IE	<input type="text"/>
<input type="checkbox"/>	WOH 2012 World Civilization I (GRW)	IE	<input type="text"/>
<input type="checkbox"/>	WOH 2022 World Civilization II (GRW)	IE	<input type="text"/>

GEP 5 - choose one class to complete

<input type="checkbox"/>	ANT 2410 Cultural Anthropology	IE	<input type="text"/>
<input type="checkbox"/>	ARH 2050 History of Western Art I	IE	<input type="text"/>
<input type="checkbox"/>	ARH 2051 History of Western Art II	IE	<input type="text"/>
<input type="checkbox"/>	FIL 1000 Cinema Survey	IE	<input type="text"/>
<input type="checkbox"/>	FIL 2030 History of Motion Pictures	IE	<input type="text"/>
<input type="checkbox"/>	FIL 3036 Film History I (PR)	IE	<input type="text"/>
<input type="checkbox"/>	FIL 3037 Film History II (PR)	IE	<input type="text"/>
<input type="checkbox"/>	LIT 2110 World Literature I (PR) (GRW)	CM	<input type="text"/>
<input type="checkbox"/>	LIT 2120 World Literature II (PR) (GRW)	CM	<input type="text"/>
<input type="checkbox"/>	MUH 2017 Survey of Rock	IE	<input type="text"/>
<input type="checkbox"/>	MUH 2019 Amer. Pop. Music 1840's-Present	IE	<input type="text"/>
<input type="checkbox"/>	♦ MUL 2010 Enjoyment of Music (GRW)	IE	<input type="text"/>
<input type="checkbox"/>	MUL 2016 Evolution of Jazz	IE	<input type="text"/>
<input type="checkbox"/>	MUL 2720 Music of the World	IE	<input type="text"/>
<input type="checkbox"/>	♦ PHI 2010 Introduction to Philosophy	IE	<input type="text"/>
<input type="checkbox"/>	REL 2300 World Religions	IE	<input type="text"/>
<input type="checkbox"/>	♦ THE 2000 Theatre Survey (GRW)	IE	<input type="text"/>

GEP 6 - choose a course from GEP 4 or GEP 5

<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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MATHEMATICAL FOUNDATION **PS**

GEP 7 - choose one class to complete

<input type="checkbox"/>	♦ MAC 1105C College Algebra (PR) (GRM)	KA	<input type="text"/>
<input type="checkbox"/>	♦ MAC 2311C Calc. w/ Analytic Geo. I (PR) (GRM)	CM	<input type="text"/>
<input type="checkbox"/>	♦ MGF 1130 Mathematical Thinking (GRM)	KA	<input type="text"/>
<input type="checkbox"/>	♦ STA 2023 Statistical Methods I (PR) (GRM)	KA	<input type="text"/>

A math course for which a GEP 7 course is a direct prerequisite: _____

GEP 8 - choose one class to complete

<input type="checkbox"/>	CGS 2100C Computer Fund. for Business (GRM)	KA	<input type="text"/>
<input type="checkbox"/>	COP 2500C Concepts in Computer Science (GRM)	KA	<input type="text"/>
<input type="checkbox"/>	COP 3502C Computer Science I (PR) (GRM)	KA	<input type="text"/>
<input type="checkbox"/>	COT 3100C Intro to Discrete Structures (PR) (GRM)	KA	<input type="text"/>
<input type="checkbox"/>	MGF 1131 Mathematics in Context (GRM)	KA	<input type="text"/>
<input type="checkbox"/>	STA 2014 Principles of Statistics (GRM)	KA	<input type="text"/>
<input type="checkbox"/>	STA 3032 Probability & Stats. for Eng. (PR) (GRM)	KA	<input type="text"/>

A math course for which a GEP 7 course is a direct prerequisite: _____

Choose a second course from GEP 7: _____

SOCIAL FOUNDATION **IE**

GEP 9 - choose one class to complete

<input type="checkbox"/>	♦ AMH 2010 U. S. History: 1492-1877 (GRW)*	CI	<input type="text"/>
<input type="checkbox"/>	♦ ANT 2000 General Anthropology	CI	<input type="text"/>
<input type="checkbox"/>	HSA 2117 Civic Engagement in the US Healthcare	PS	<input type="text"/>
<input type="checkbox"/>	♦ PSY 2012 General Psychology	KA	<input type="text"/>
<input type="checkbox"/>	SYG 2000 Introduction to Sociology	PS	<input type="text"/>

GEP 10 - choose one class to complete

<input type="checkbox"/>	♦ AMH 2020 U.S. History: 1877-Present (GRW) (CL)	CI	<input type="text"/>
<input type="checkbox"/>	♦ ECO 2013 Principles of Macroeconomics	PS	<input type="text"/>
<input type="checkbox"/>	ECO 2023 Principles of Microeconomics	PS	<input type="text"/>
<input type="checkbox"/>	♦ POS 2041 American National Government (CL)	KA	<input type="text"/>

Form Legend

- ♦ One Florida State Core course is required in each of the Five Foundations
- GRW** Gordon Rule writing class (must earn C- or better; four courses required)
- GRM** Gordon Rule math class (must earn C- or better; two courses required)
- CL** Civic Literacy Requirement Course option (one course required)
- PR** Course has at least one prerequisite. Prerequisites must be satisfied prior to enrollment. Refer to the UCF Undergraduate Catalog (ucf.edu/catalog) for prerequisite information.

UCF GEP pending annual review by UCF Board of Trustees and the Florida Board of Governors.
Form based on 2024-2025 Undergraduate Catalog, available July 2024.

SCIENCE FOUNDATION **KA**

GEP 11 - choose one class to complete

<input type="checkbox"/>	♦ AST 2002 Astronomy (PR)	IE	<input type="text"/>
<input type="checkbox"/>	♦ CHM 1020 Concepts in Chemistry (PR)	PS	<input type="text"/>
<input type="checkbox"/>	CHM 1032 General Chemistry (PR)	PS	<input type="text"/>
<input type="checkbox"/>	♦ CHM 2045C Chemistry Fund. I (PR)	PS	<input type="text"/>
<input type="checkbox"/>	CHS 1440 Principles of Chemistry (PR)	PS	<input type="text"/>
<input type="checkbox"/>	PHY 1038 Physics of Energy, Climate Change, Env	IE	<input type="text"/>
<input type="checkbox"/>	♦ PHY 2020 Concepts of Physics	CM	<input type="text"/>
<input type="checkbox"/>	♦ PHY 2048 General Physics using Calc I (PR)	PS	<input type="text"/>
<input type="checkbox"/>	♦ PHY 2053 College Physics I (PR)	PS	<input type="text"/>
<input type="checkbox"/>	PSC 1121 Physical Science (PR)	PS	<input type="text"/>

A science course for which a state core science course (♦) is a direct prerequisite: _____


GEP 12 - choose one class to complete

<input type="checkbox"/>	ANT 2511 The Human Species	IE	<input type="text"/>
<input type="checkbox"/>	♦ BSC 1005 Biological Principles	IE	<input type="text"/>
<input type="checkbox"/>	♦ BSC 2010C Biology I (PR)	IE	<input type="text"/>
<input type="checkbox"/>	♦ EVR 1001 Intro to Environmental Science	IE	<input type="text"/>
<input type="checkbox"/>	GEO 1200 Physical Geography	IE	<input type="text"/>
<input type="checkbox"/>	GEO 2370 Resources Geography	IE	<input type="text"/>
<input type="checkbox"/>	GLY 1030 Geology and its Applications	PS	<input type="text"/>
<input type="checkbox"/>	GLY 2038 Environmental Geoscience	PS	<input type="text"/>
<input type="checkbox"/>	MCB 1310 Intro. to Biotechnology & Genetic Eng.	IE	<input type="text"/>
<input type="checkbox"/>	MET 2104 The Earth's Climate	IE	<input type="text"/>

A science course for which a state core science course (♦) is a direct prerequisite: _____

Learning Outcomes

CM	Communication
CI	Cultural Interactions
PS	Problem Solving
IE	Interpretation and Evaluation
KA	Knowledge Application



Important Notes

- * AMH 2010 is under consideration as a Civic Literacy Course, pending approval by Florida Board of Governors.
- 36 credit hours are required to satisfy the UCF General Education Program.
- Consider Gordon Rule Writing (GRW) & State Core Requirements (♦) for GEP 6.
- Consult your academic success coach and the UCF Undergraduate Catalog for major-specific course requirements and acceptable course substitutes.
- Course descriptions are available in the UCF Undergraduate Catalog.
- Some classes are not offered every semester. Check myUCF for schedule.



UCF's General Education Program provides you with a **cohesive, integrative learning experience**. You will complete courses in five program areas, each with its own set of learning outcomes, that will enable you to plan, connect, and reflect as you move through your foundational classes. Our integrative general education experience allows you to **relate the knowledge and skills you are learning across academic disciplines, connect foundational ways of knowing to your major, and integrate those skills in new problem-solving contexts** – all to prepare you for your academic, civic and professional worlds.

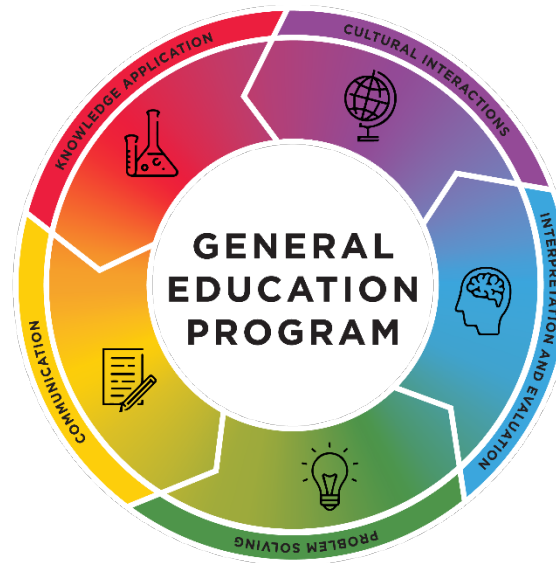
Your academic success coach can assist you with identifying and selecting courses that meet state and UCF requirements, are a good fit for your intended major, spark your interest, and provide you with a diverse range of experiences and a broad basis for your education. Additional information concerning the General Education Program, degree-specific requirements, and course descriptions can be found in the [UCF Undergraduate Catalog](#). As you work through this integrated set of courses you will have the opportunity to make connections, learn skills, and build a strong foundation for your education and your future as a citizen and a professional.

KNOWLEDGE APPLICATION

Understand scientific methods and connect and apply them to challenges facing society.

COMMUNICATION

Become successful writers, speakers and producers of digital materials in their academic, civic, and professional worlds.



CULTURAL INTERACTIONS

Understand common human themes, have an awareness of diverse cultures, and understand the cultural, historical, economic, and social implications of what they learn.

INTERPRETATION AND EVALUATION

Assess and decipher information in a world full of conflicting sources.

PROBLEM SOLVING

Be well-informed citizens who can reason and apply analytical, statistical, and computational methods to the challenges of a globally-diverse and technologically-rich environment.