April 2023 Update

Credentialed and Pending Legislation
BY WAYNE BOWEN, PH.D., INTERIM ASSOCIATE DEAN, COLLEGE OF UNDERGRADUATE STUDIES

Thank you to everyone who submitted their assessment data by the March 24 deadline! While I am sure no one was hoping for a new obligation this year, we appreciate everyone who supported the program this semester and last fall with this indispensable participation.

GEP Track at the FCTL Summer Institute

We’ve welcomed the GEP to participate in the FCTL Summer Institute from May 8 - 10. Thank you to the faculty members who submitted proposals, and congratulations to those selected.

Ten faculty members are participating in the track and will develop new credentials – minors, certificates, and badges – for the program. This fall, we will share the recommendations we plan to submit as possible student and faculty credentials.

Pending Legislation

As many faculty members know, there is pending legislation in the State of Florida that might impact general education programs at Florida public universities and colleges. The potential changes include:

- Limiting general education to lower-level courses.
- Eliminating 50 percent of SUS and FCs for general education courses only available at their institutions.
- Requiring an annual review of the general education program.
- Establishing additional criteria for current GEP Foundations.

Additionally, there will be changes to the Math Pathways based on a multi-year effort by faculty from across the state to align math requirements more appropriately with degrees and disciplines.

I will share updates at the GEP mailbox.

GEP Course Assessments Due March 24

BY MANNABLE CONDON, PH.D., GEP FACULTY FELLOW

The GEP Assessment process requires faculty members teaching a GEP course to create an assignment to measure at least one Foundation Learning Outcome (FLO) per course. The assessments must be completed by the term’s withdrawal deadline. The data will be valuable as we assess the GEP and prepare for accreditation.

The assessments for Spring 2023 were due on March 24. Even though the deadline has passed, we ask you to complete the requirement retroactively by attaching the learning outcome and rubric to an assignment. For course assessment instructions, visit the General Education Faculty Learning Community.

We encourage faculty who will be teaching GEP courses in the fall and spring to plan for an assignment that will assess at least one FLO for the term’s foundation.

Congratulations to the 2022-23 GEP Award Winners!

BY AMY DARTY, M.A., GEP FACULTY FELLOW

I am pleased to announce the recipients of the first GEP Awards. The selected proposals support the integrative GEP goals and actively engage our learning communities.

The 2022-23 winners are:

- Karina Cespedes, Ph.D., Assistant Professor, Department of Philosophy, represents the UCF Humanities and interconnections with our Hispanic Serving Institution goals.
- Pete Sinelli, Ph.D., Associate Lecturer, Department of Physics, research project brings together Personal Adaptive Learning and interdisciplinary stakeholders from GEP courses in Physics, Math, Biology, and entry-level Spanish to develop a GEP curriculum.

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If you have questions or need additional information about the GEP, please email us at GEP@ucf.edu.