



Credentialing and Pending Legislation

BY WAYNE BOWEN, PH.D., INTERIM ASSOCIATE DEAN, COLLEGE OF UNDERGRADUATE STUDIES

Thank you to everyone who submitted their assessment data by the March 24 deadline! While I am sure no one was hoping for a new obligation this year, we appreciate everyone who supported the program this semester and last fall with this indispensable participation.

GEP Track at the FCTL Summer Institute

We're excited that the GEP will participate in the [FCTL Summer Institute](#) from May 8 - 10. Thank you to the faculty members who submitted proposals, and congratulations to those selected.

Ten faculty members are participating in the track and will develop new credentials – minors, certificates, and badges – for the program. This fall, we will share the recommendations we plan to submit as possible student and faculty credentials.

Pending Legislation

As many faculty members know, there is pending legislation in the State of Florida that might impact general education programs at Florida public universities and colleges. The potential changes include:

- Limiting general education to lower-level courses.
- Allowing 50 percent of SUS and FCS to offer general education courses only available at their institutions.
- Requiring an annual review of the general education program.
- Establishing additional criteria for current GEP Foundations.

Additionally, there will be changes to the Math Pathways based on a multi-year effort by faculty from across the state to align math requirements more appropriately with degrees and disciplines.

I will share updates at the [Spring Institute](#).



GEP Course Assessments Due March 24

BY ANNABELLE CONROY, PH.D., GEP FACULTY FELLOW

The GEP Assessment process requires faculty members teaching a GEP course to create an assignment to measure at least one [Foundation Learning Outcome](#) each semester. The assessments must be complete by the term's withdrawal deadline. The data will be valuable as we assess the GEP and prepare for accreditation.

The assessments for Spring 2023 were due on March 24. Even though the deadline has passed, we ask you to complete the requirement retroactively by attaching the learning outcome and rubric to an assignment. For course assessment instructions, visit the [General Education Faculty Learning Community](#).

We encourage faculty who will be teaching GEP courses in the fall and spring to plan for an assignment that will assess at least the first [learning outcome](#) in their foundation.

If you need assistance or have questions, please [email me](#) or the [GEP mailbox](#).



Congratulations to the 2022-23 GEP Award Winners!

BY AMY DARTY, M.A., GEP FACULTY FELLOW

I am pleased to announce the recipients of the first GEP Awards. The selected proposals support the integrative GEP goals and actively engage our learning communities.

The 2022-23 winners are:

- [Karina Cespedes](#), Ph.D., Assistant Professor, Department of Philosophy, is conducting research in Cuba to enhance the global reach of HUM2020 Encountering the Humanities and interconnections with our Hispanic Serving Institution goals.
- [Archana Dubey](#), Ph.D., Associate Lecturer, Department of Physics, research project brings together Personal Adaptive Learning and interdisciplinary stakeholders from GEP courses in Physics, Math, Biology, and entry-level Spanish to develop a GEP curriculum.
- [Pete Sinelli](#), Ph.D., Senior Lecturer, Department of Anthropology, represents the UCF GEP at the American Association of Colleges & Universities, focusing on assessment in two core GEP classes, ANT2000 General Anthropology and ANT2511 The Human Species.

Thank you to all the applicants who submitted their ongoing work for consideration. We look forward to new ideas and collaborations to support our GEP efforts.

The next GEP Awards cycle begins in the fall. We encourage faculty to identify their projects and ideas to advance UCF's GEP and submit proposals when the application process begins.

Please contact us if you are exploring options and would like to discuss them with the [GEP Faculty Fellows or Co-Leads](#). Better yet – join us this May for a series of GEP sessions at the [FCTL Summer Institute](#) that will explore integrative GEP certifications and minors, which can enhance student learning outcomes and professionalization.

Questions? Please [email me](#).

If you have questions or need additional information about the GEP, please email GEP@ucf.edu.

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