

QEP Assessing UCF Students' Interviewing Skills using Simulation

Program Innovation Award

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The purpose of this project is to evaluate the interview skills and potential remediation required of UCF STEM majors using a virtual learning environment (TeachLivE). The following research questions will guide the project faculty: 1) To what extent are UCF STEM students prepared for job interviews based upon a simulated session in the TeachLivE simulator? 2) How do ratings of students across STEM majors vary based on age, degree, and number of credits earned? 3) Do UCF students who are rated low in job interview skills choose to further remediate their skills in a simulated environment? If not, then why not? If yes, what is the outcome of additional training? This study includes 200 STEM UCF volunteer students who will be assessed during a 5-minute virtual interview in TeachLivE. TeachLivE is a virtual environment created at UCF that evaluates a targeted skill in a compressed timeframe and allows for remediation to occur in as short as three, five-minute sessions.