

# Integrative Learning Experience & Handbook

One of our major learning objectives in this course is student exploration of how ethics in criminal justice intersect with the broader scope of social justice.

**Throughout this module, students will be working independently to choose and learn about a social justice topic/issue and explore how it intersects with criminal justice. The relationship between criminal justice and social justice will be examined through the lens of an ethical theory!**

Accordingly, students will be engaging in an experiential learning activity which includes finding and participating in a service learning activity for a **minimum of 15 hours of public service**. Students independently explore and obtain a service learning position which is authorized by the instructor.

Examples of public service may include:

- Volunteering in a reading program at a public school
- Volunteering work on a Habitat for Humanity home
- Providing food packaging or delivery assistance at the Second Harvest Food Bank
- Volunteering in a youth environmental clean-up project

## Your Learning Experience and Social Justice Group Discussions are on the Same Topic


To give you the opportunity to exchange ideas with other students, you will be asked to join a social justice group. Your learning experience outside the classroom, discussions, and social justice group will be on the same topic. The service learning is part of your membership in one of the following social justice group areas:

- Behavioral Health (e.g., drug use, mental health)
- Environmental Justice
- Gender Justice
- Hunger & Homelessness (poverty)

You will want to secure your service learning position and join a related social justice group. For example, perhaps you believe domestic violence is an important topic where gender justice and criminal justice intersect. If you secure a volunteer position at a domestic violence shelter, you will want to join the "Gender justice" social group. After you join the group, you will be discussing how gender justice and criminal justice are related, as well as discussing an ethical theory through which to examine gender justice and criminal justice.

# Experiential Learning Handbook

Completing the experiential learning component of this course requires several steps. To assist you, I have created a handbook to walk you through the service learning process.

Rather than repeating the information here, please **download and read** the [Self-Directed Experiential Learning Handbook \(https://webcourses.ucf.edu/courses/1342762/files/76183116/download?wrap=1\)](https://webcourses.ucf.edu/courses/1342762/files/76183116/download?wrap=1)   [\(https://webcourses.ucf.edu/courses/1342762/files/76183116/download?wrap=1\)](https://webcourses.ucf.edu/courses/1342762/files/76183116/download?wrap=1) . It walks you through the integrative and learning experiences, requirements, and processes. You'll want to refer to it frequently to stay on track.

**Prior to performing any volunteer services**, you will need to submit a Learning Commitment Cover sheet and Worksheet for your instructor's approval. You will find helpful instructions and a Word version of the Learning Commitment Cover sheet and Worksheet for your use at the submission portal.

## Find your Service Learning Opportunity Sooner, rather than Later

In the Handbook, you will also find a comprehensive list of organizations and websites to explore for a service learning experience. Don't wait until the last minute to find and schedule your 15 hours of service.

And **remember, your service learning experience is to be on the same topic as your social justice group!**

Be sure to read through all the pages under Module 3 in this Webcourse.