

Experiential Paper

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Throughout this module, students are working independently to choose and learn about a social justice issue that intersects with criminal justice. There are several issues criminal justice officials must react to during various decision-making points in the criminal justice system. Criminal justice officials must frequently respond to broader social problems in an ethical manner.

Introduction

In this course module, students have been exploring a social justice issue/topic that is related to criminal justice. As you know, everyone joined one of the following social justice groups:

- Behavioral health (e.g., drug use, mental health)
- Environmental justice
- Gender justice
- Hunger & Homelessness

As part of the exploration process, you participated in two discussions.

- In the first discussion, everyone shared ideas of how your group's social justice field/issue intersects with criminal justice.
- In the second discussion, each student selected one ethical theory we learned about in this course that applied to the chosen social justice field/issue as it intersects with criminal justice.

You also participated in 15 or more hours of service learning, and reflected on your experiences, thoughts, etc. in a journal.

Our assignments and activities have led us to this point - the paper. This is where you demonstrate your ability to bring together all the threads of learning from each course module - ethical theory, criminal justice, and social justice. :-)

Purpose of this Assignment

The purpose of this paper is to achieve the following course learning objectives:

- Identify, describe, and apply the foundations of ethics and morality.
- Explore the intersection of ethics in criminal justice with the broader scope of social justice.
- Demonstrate analytical skills and knowledge when examining ethical situations.

Integrative Learning Goals and Definitions

This capstone paper is an integrative learning experience. The AACU (2009) defines "**integrative learning**" as "an understanding and a disposition that a student builds across the curriculum and

cocurriculum, from making simple connections among ideas and experiences to synthesizing and transferring learning to new, complex situations within and beyond the campus" (p. 1).

This paper is designed to measure two criteria of the AACU's Integrative Learning Rubric (2009, p. 2):

1. **"Connections to Discipline"** - which is defined as "sees (makes) connections across disciplines, perspectives" and
2. **"Transfer" [of knowledge]** - which is defined as "adapts and applies skills, abilities, theories, or methodologies gained in one situation to new situations."

The goals for you are to:

- make connections between your social justice topic and criminal justice and
- apply and evaluate an ethical theory from this course to explore responses to complex problems facing communities and criminal justice officials.

Paper Criteria

In this paper, students will describe, apply, and evaluate one ethical theory to a social justice issue that is related to (intersects with) criminal justice.

Be sure to do the following in the paper:

- Introduce the reader to the paper's topic, and incorporate a thesis statement
 - If you need a refresher on how to write a good thesis statement, see this [YouTube video by Purdue OWL](https://www.youtube.com/watch?v=LKXkemYldmw) (<https://www.youtube.com/watch?v=LKXkemYldmw>)



<https://www.youtube.com/watch?v=LKXkemYldmw>

- Identify and describe the social justice issue that is related to (intersects with) criminal justice
- Clearly establish a relationship between the social justice issue and criminal justice, particularly by providing examples
- Identify, define, and describe an ethical theory we learned about in this course that applies to the social justice issue within the context of criminal justice. This includes, but is not necessarily limited to, the following:
 - Identify the theorist
 - Identify and describe the principles/imperatives of the theory, particularly the summum bonum
 - Inform the reader how the theory defines/addresses "*justice*"
- Apply the ethical theory to the social justice issue
- Discuss the strengths and weaknesses of the theory in its application to the social justice issue
 - The strengths and weaknesses of the theory need to be explicitly applied to the paper's specific topic
 - Then, you may differentiate it from other theories to illustrate how your theory is better

- Conclude by discussing the implications of criminal justice practitioners applying the ethical theory's principles in the field
- Provide evidence throughout the paper from your sources and use citations, when appropriate

Finding and Citing Sources

You will find two pages in this module on finding and citing sources. However, students may find quicker access by using the "Research Guide" and "UCF Library Tools" pages listed at the left of this course.

Additional Paper Requirements

- Use standard 12-point, Times New Roman font with one-inch margins (all around), and double spacing
- Paper is to be 9-11 pages in length
 - Submissions must be at least 9 complete pages.
 - Partial pages do not constitute a complete page.
 - Any submissions that do not meet the basic page-length requirement will not receive full credit. Instructor will use her discretion outside the grading rubric.
 - The paper length does not include title or reference pages.
 - A title or cover page is not required.
 - An abstract is not required.
 - A reference page is required.
- A minimum of three (8) sources are required
 - One of those sources should be your course text - It's a great source for the ethical theory!
- Be sure to include in-text citations and full references using proper APA formatting for all written sources, such as books, articles, websites, dissertations, reports, and meetings
(<https://guides.ucf.edu/APA/general-guidelines> (<https://guides.ucf.edu/APA/general-guidelines>))
 - Personal sources/conversations
 - If you use a personal source from your service learning experience, simply describe their position and their comments within the paper.
 - For example, you may state, "One of the regular employees at the food distribution center stated that he frequently sees families get food from their pantry. He commented that he suspects that several families are homeless because their clothes and pillows are piled in their vehicles. "
 - There is no need to use APA citations in the text or references for personal sources.
 - Personal sources do not count toward the minimum of eight (8) sources for the paper.
- Review the Grading Rubric attached to this assignment portal
- If you need writing assistance, make a consultation with the University Writing Center at <https://uwc.cah.ucf.edu/schedule-a-consultation/> (<https://uwc.cah.ucf.edu/schedule-a-consultation/>). You should schedule an appointment as early as possible.
- See the Webcourse for additional assistance in finding articles and citing and summarizing an empirical article.

Upload Your Word Document

Please upload your document when it is completed. Submissions are limited to **Word** or **pdf** documents.

- The system will allow files with "doc" or "docx" or "pdf" extensions

Grading

- This submission is worth **100 points**
- Grades will **vary from 0-100 according to the grading rubric** shown below
 - The grading rubric is a guide.
 - Instructor reserves discretion regarding any issues not detailed in this rubric, such as plagiarism, etc.
 - I also reserve discretion to deviate from the rubric's categories and allocation of points.

Late Submissions and One Upload Limit

- See the Syllabus and Assignments page for due dates.
- Papers that are not uploaded prior to the deadline, regardless of whether there were technical problems, will be considered late and points will be deducted.
- Students are permitted **one upload** because Turnitin reads subsequent uploads as almost completely plagiarized. Be sure you upload the project you want graded before the portal closes. Submissions will NOT be accepted outside an assignment portal.

Turnitin and Plagiarism

Turnitin.com has been enabled through Webcourse and will be used to check for plagiarism. Turnitin.com is an automated system which instructors can use to quickly and easily compare each student's assignment with billions of web sites, as well as an enormous database of student papers that grows with each submission. Accordingly, you will be expected to submit assignments through the Canvas Assignment Tool in electronic format. After the assignment is processed, as an instructor I receive a report from turnitin.com that states if and how another author's work was used in the assignment. For a more detailed look at this process.

Note - The grading rubric is a guide. Instructor reserves discretion regarding any issues not detailed in this rubric, such as plagiarism, etc. I also reserve discretion to deviate from the rubric's categories and allocation of points.

References

Association of American Colleges and Universities. (2009). *Integrative Learning VALUE Rubric*. Retrieved from <https://www.aacu.org/value/rubrics/integrative-learning> (<https://www.aacu.org/value/rubrics/integrative-learning>)

Points 100

Submitting a file upload

File Types doc, docx, and pdf

Due	For	Available from	Until
Dec 4, 2019	Everyone	-	Dec 4, 2019 at 11:59pm

Ethics Experiential Paper Rubric - See next page

Criteria	Ratings			Pts
Thesis	5 pts Full Marks Thesis is easily identifiable, clear, and connects well with paper title. Reader understands the paper topic and writer's position to be presented.		0 pts No Marks Thesis is difficult to identify, may be a bland statement or obvious point.	5 pts
Paper's Organization	10 pts Full Marks Paper's overall organization is well-suited to topic.	5 pts Half Marks A better method of organization is necessary for the overall paper.		10 pts
Paragraph Structure	10 pts Full Marks Paragraphs support solid topic sentences. Sentences in each paragraph stay on topic. Transitions used appropriately.	5 pts Half Marks Many paragraphs are without topic sentences. Sentences don't always stay on topic within their respective paragraphs. Few or weak transitions used.		10 pts
Integrative Learning	40 pts Full Marks Evaluates - Writer creates a whole out of multiple parts (synthesizes). Writer draws conclusions by transferring learning in the course to new, complex situations within or beyond the campus. Evaluation requires the writer to coherently summarize and accurately analyze theories, arguments, positions, policies, programs, etc. Strengths and weaknesses are thoroughly presented.	30 pts 3/4 Marks Analyzes - Writer connects examples, facts, or theories from more than one field of study or perspective. Writer coherently summarizes and spends more time drawing out key arguments, positions, policies, programs, etc., and presents them as a coherent whole. Or, shows how the arguments diverge. Attempts to evaluate are minimal,		40 pts
20 pts Half Marks Summarizes - Writer spends the majority of the submission describing and summarizing the work of other authors. Descriptions are coherent and thorough. There is little analysis or evaluation. Or, attempts to analyze or evaluate are not cohesive. The submission focuses on course learning or applied				

Criteria	Ratings			Pts
	Implications are well reasoned and discussed to offer ways to correct mistakes or build on strengths as a way of improving future practices, outcomes, theories, policies, etc.	weak, or not cohesive. The submission brings course learning and applied situation together as a well-balanced cohesive whole.	situation, and does not bring them together as a well-balanced cohesive whole.	
Style and Mechanics	10 pts Full Marks Paper follows APA style; paper consistently uses proper punctuation and grammar; and paper exhibits correct spelling.	5 pts Half Marks Paper somewhat follows APA style; paper contains fewer than 4 errors in punctuation and grammar; and/or fewer than 4 words are misspelled.	0 pts No Marks Paper does not follow APA style; paper contains 4 or more errors in punctuation and grammar; and/or 4 or more words are misspelled.	10 pts
Sources	10 pts Full Marks Required minimum number of sources (i.e., scholarly journal articles, books, credible internet sources) are used.		0 pts No Marks Fewer than required number of sources are used, or sources were of poor quality (e.g., Wikipedia).	10 pts
Page Requirements	5 pts Full Marks Paper is required number of pages in length with one-inch margins on all sides, 12 size font, Times New Roman font, and double spaced.		0 pts No Marks Paper is not required number of pages in length with one-inch margins on all sides, 12 size font, Times New Roman font, and double spaced.	5 pts
Conclusion	10 pts Full Marks Conclusion is well thought out and clear.	0 pts No Marks No conclusion is given, unclear, or seems "thrown together."		10 pts
Total Points: 100				