

Reflection Journal - (15 Hours of Service Learning are to be Completed by this Due Date)

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Throughout this module, students are working independently to choose and learn about a social justice issue that intersects with criminal justice. There are several issues criminal justice officials must react to during various decision-making points in the criminal justice system. Criminal justice officials must frequently respond to broader social problems in an ethical manner.

Accordingly, students are engaged in an experiential learning activity. As part of this learning experience, students previously submitted a Worksheet for Learning, which stated their planned learning objectives, activities and experiences, resources to be consulted, and methods for assessing progress.

As part of this project, students are also required to journal about their activities and reflections. Journal entries are done for every hour of experiential learning outside the classroom. A total of 15 hours of service are to be performed. Entries are also made whenever resources (including, but not limited to, those listed on the Worksheet) are consulted.

Integrative Learning Goals and Definitions

This capstone project is an integrative learning experience. The AACU (2009) defines "**integrative learning**" as "an understanding and a disposition that a student builds across the curriculum and cocurriculum, from making simple connections among ideas and experiences to synthesizing and transferring learning to new, complex situations within and beyond the campus" (p. 1).


The journal entries are designed to measure students' "Reflections and Self-Assessment" in accordance with the AACU's Integrative Learning Rubric. "**Reflection and Self-Assessment**" is defined as "demonstrates a developing sense of self as a learner, building on prior experiences to respond to new and challenging contexts (may be evident in self-assessment, reflective, or creative work)" (AACU, 2009, p. 2).

The goals for you are to:

- **evaluate how the civic service experience has affected your growth as a learner and**
- **envision your [workplace, personal, civic] future across multiple and diverse contexts.**

Purpose of this Assignment

The purpose of this assignment portal is for the **submission of your Reflective Journal Entries.**

- For complete information on this course project, read Module 3 of this Webcourse.
- Complete instructions on "**Keeping Your Journal**" are contained within the [Self-Directed Experiential Learning Handbook](#) .

- This assignment requires a file upload.
- Consult your Syllabus for due dates and point values.
- Points are based on successful completion of this assignment.

Grading

This assignment is for "completion."

- Consult your Syllabus for due dates.
- Once the submission is approved by the instructor, it is scored as "completed" and the student will receive 50 points.
- An "incomplete" submission earns 0 points.
 - If it is not approved, I will provide feedback and ask you to revise and re-submit it by a specific date to be reconsidered for a grade of "completion".

References

Association of American Colleges and Universities. (2009). *Integrative Learning VALUE Rubric*. Retrieved from <https://www.aacu.org/value/rubrics/integrative-learning> [.\(https://www.aacu.org/value/rubrics/integrative-learning\)](https://www.aacu.org/value/rubrics/integrative-learning)

Points 50

Submitting a file upload

| Due | For | Available from | Until |
|--------------|----------|----------------|-------------------------|
| Nov 24, 2019 | Everyone | - | Nov 24, 2019 at 11:59pm |

+ [Rubric](#)