

 Publish

 Edit



This is a graded discussion: 50 points possible

due Dec 1, 2019

Social Justice Discussion 2 - NOTE TO SELF - NEED TO MARK "GROUP DISCUSSION" OPTION BEFORE PUBLISHING



Throughout this module, students are working independently to choose and learn about a social justice issue that intersects with criminal justice. There are several issues criminal justice officials must react to during various decision-making points in the criminal justice system. Criminal justice officials must frequently respond to broader social problems in an ethical manner.

Purpose of this Discussion

In this discussion, each student selects ONE ethical theory they feel applies to the chosen social justice field/issue and criminal justice. It is designed to help you prepare for your paper on the same topic.

Original Discussion Postings (30 points)

In this discussion, you should apply one ethical theory we learned about in this course to your chosen social justice field/issue and criminal justice. Original discussion posting should clearly:

- Identify, define and describe your chosen ethical theory. This includes, but is not necessarily limited to, the following:
 - Identify the theorist
 - Identify and describe the principles/imperatives of the theory, particularly the summum bonum
 - Inform the reader how the theory defines/addresses "*justice*"
 - Provide/cite evidence from a scholarly source (book, peer-reviewed article)
- Discuss how the theory applies to your social *justice* topic and its intersection with criminal *justice*
- Discuss the strengths and weaknesses of the philosophy/theory
 - The strengths and weaknesses of the theory need to be explicitly applied to the paper's specific topic
 - Then, you may differentiate it from other theories to illustrate how your theory is better
- Conclude by discussing the implications of criminal justice practitioners applying the ethical theory's principles in the field

Responses to Others' Original Postings (20 points)

You must respond to two original posts made by other students. Responses to others' original postings should:

- Be substantive and meaningful by going beyond general platitudes.
- Indicate a genuine understanding or confusion of the original post.
 - This can be achieved by restating part of the original post to which you are referring.

- Stimulate the conversation by asking a thought-provoking question. For example:
 - How would you describe _____ if it's applied to _____?
 - Do you think _____ and _____ are related? If so, how?
 - How do you think _____ would react if you applied _____ to them?
- Include more than just a question as a response.

Note:

- This Discussion is worth 50 points (See grading rubric attached to this portal)
- You must post before seeing replies ¹
- You will not be allowed to edit or delete a discussion post once it is submitted¹
- Be professional and follow the course Protocols and UCF's Golden Rules

¹It is not uncommon for students to read others' discussions postings for plagiarism purposes. To discourage plagiarism, students are not permitted to edit their postings in this course. Be sure to write well, proofread, and have stable hardware, software, and internet connection when posting. Students are encouraged to write their discussion in Word so they can save and revise it prior to posting. Points will be deducted for "second attempts" at an original post. If you have technical difficulties, I recommend you immediately use the Inbox to send me your Word copy as evidence of completing an original discussion post.

Note - Instructor reserves right to use grading discretion in other areas, which include but are not limited to, utilization of full sentences and correct grammar, punctuation, and spelling. Postings should be courteous and professional. See the Protocols for guidance.

