

Description of Discussion 1 (This is NOT the actual discussion portal)

This is a page describing what to expect for Discussion 1. The real Discussion portal cannot be opened until everyone joins a Social Justice Group.

Throughout this module, students are working independently to choose and learn about a social justice issue that intersects with criminal justice. There are several issues criminal justice officials must react to during various decision-making points in the criminal justice system. Criminal justice officials must frequently respond to broader social problems in an ethical manner.

Purpose of this Discussion

In this discussion, you should post your ideas of how your group's social justice field/issue intersects with criminal justice. It is designed to help you prepare for your paper on the same topic.

Original Discussion Postings (30 points)

In the discussion, you should discuss how criminal justice is related to your group's social justice field/issue. Original discussion postings should clearly:

- Identify and describe your chosen the social justice field/issue/topic and relevant concepts
 - Start by specifically defining concepts such as "behavioral health," "homelessness," "hunger," or "gender discrimination."
- Describe how the social justice topic intersects with (is related to) criminal justice (e.g., laws, policing, courts, corrections)
 - You may start with very brief description of the CJ system, particularly its goals of reducing crime and increasing public safety
- Identify and describe examples of how criminal justice and your social justice topic intersect
 - This should include a description of how CJ agencies react to the problem
 - (This will help you prepare for Discussion 2, where you will describe and ethical theory to address how CJ *should* react)
- Summarize and cite two sources to support your position that the areas intersect (e.g., scholarly sources, news articles, or websites)

Responses To Others' Original Postings (20 points)

You must respond to two original posts made by other students. Responses to others' original postings should:

- Be substantive and meaningful by going beyond general platitudes.
- Indicate a genuine understanding or confusion of the original post.
 - This can be achieved by restating part of the original post to which you are referring.
- Stimulate the conversation by asking a thought-provoking question. For example:
 - How would you describe _____ if it's applied to _____?
 - Do you think _____ and _____ are related? If so, how?
 - How do you think _____ would react if you applied _____ to them?
- Include more than just a question as a response.

Note:

- This Discussion is worth 50 points (See grading rubric attached to the Discussion 1 portal when it opens)
- You must post before seeing replies¹
- You will not be allowed to edit or delete a discussion post once it is submitted¹
- Be professional and follow the course Protocols and UCF's Golden Rules

¹It is not uncommon for students to read others' discussions postings for plagiarism purposes. To discourage plagiarism, students are not permitted to edit their postings in this course. Be sure to write well, proofread, and have stable hardware, software, and internet connection when posting. Students are encouraged to write their discussion in Word so they can save and revise it prior to posting. Points will be deducted for "second attempts" at an original post. If you have technical difficulties, I recommend you immediately use the Inbox to send me your Word copy as evidence of completing an original discussion post.

Note - Instructor reserves right to use grading discretion in other areas, which include but are not limited to, utilization of full sentences and correct grammar, punctuation, and spelling. Postings should be courteous and professional. See the Protocols for guidance.