University of Central Florida, Quality Enhancement Plan

UCF Integrative-Learning Experience

Evaluation Rubric– IE Course Approval

General HIP Review Criteria	3: Clear Evidence	2: Needs Clarification of Evidence	1: Little or No Evidence	Comments
1.1 Course Objectives Couse objectives are well defined and meaningfully align with the chosen course designation. HIP assignments are clearly linked to course objectives.				
1.2 HIP Assignments Syllabus offers meaningful HIP assignments that meet course designation criteria. HIP assignments constitute 30% or more of the graded coursework.				
1.3 Assessment Plan HIP assignment(s) delineate easily comprehendible assessment criteria that connect to student learning outcomes.				
Evaluation Criteria for IE designation Integrative-Learning Experience courses must contain all six of the following criteria, though faculty may choose to focus primarily on one or two, with secondary focus on the others. The course includes all the following components:				
2.1 Structured assignments that allow students to articulate short- and long- term goals and to develop a personalized integrative-learning plan to meet those goals.				
2.2 Opportunities to adapt and apply discipline-specific and/or transferrable skills, abilities, theories, or methodologies to solve difficult problems or explore complex issues.				
2.3 Opportunities to connect core knowledge and skills of the course to real-world professional and civic contexts.				
2.4 Student collaborations and/or interactions that include diverse experiences and/or perspectives.				
2.5 Opportunities to communicate knowledge, skills, and qualifications to diverse audiences both within and beyond the university.				
2.6 Structured reflection assignments that connect past experiences to ongoing professional and civic goals.				