
Scott Monroe Waring
Professor and Program Coordinator
School of Teacher Education
College of Community Innovation and Education

ACADEMIC BACKGROUND

- Ph.D. UNIVERSITY OF VIRGINIA, Charlottesville, Virginia
2003 Major: Social Studies Education
 Minor: Instructional Technology
- M.A. UNIVERSITY OF SOUTH FLORIDA, Tampa, Florida
2000 Major: Elementary Education
 Concentration: General Curriculum
- B.S. UNIVERSITY OF SOUTH FLORIDA, Tampa, Florida
1997 Major: Elementary Education

PROFESSIONAL EXPERIENCE

University

- 2016-Present **Professor and Program Coordinator of Social Science Education,**
School of Teacher Education, University of Central Florida, Orlando,
Florida
- 2009-Present **Director,** Library of Congress – Teaching with Primary Sources at the
University of Central Florida (Florida Consortium Member), University
of Central Florida, Orlando, Florida
- 2022-Present **Fulbright Specialist,** U.S. Department of State’s Bureau of Educational
and Cultural Affairs (ECA) and the Institute of International Education’s
Council for International Exchange of Scholars (CIES)
- 2015-Present **Fellow,** Florida Joint Center for Citizenship, University of Central
Florida, Orlando, Florida
- 2017-Present **Adjunct Professor,** Palacký University, Olomouc, Czech Republic

- 2016-Present **Adjunct Professor**, Masaryk University, Brno, Czech Republic
- 2022-Present **Adjunct Professor**, University of South Bohemia, Ceske Budejovice, Czech Republic
- 2021-2022 **Associate Director**, School of Teacher Education, University of Central Florida, Orlando, Florida
- 2021-2022 **Fulbright Scholar**, J. William Fulbright Commission – Czech Republic, Palacky University, Olomouc, Czech Republic
- 2018-2020 **Adjunct Professor**, Charles University, Prague, Czech Republic
- 2013-2018 **Fulbright Specialist**, U.S. Department of State’s Bureau of Educational and Cultural Affairs (ECA) and the Institute of International Education’s Council for International Exchange of Scholars (CIES)
- 2011-2016 **Associate Professor and Program Coordinator of Social Science Education**, School of Teaching, Learning, and Leadership, University of Central Florida, Orlando, Florida
- 2015 **Adjunct Professor**, Czech University of Life Sciences, Prague, Czech Republic
- 2013-2014 **Associate Director**, School of Teaching, Learning, and Leadership, University of Central Florida, Orlando, Florida
- 2006-2011 **Assistant Professor and Program Coordinator of Social Science Education**, Department of Teaching and Learning Principles, University of Central Florida, Orlando, Florida
- 2005-2006 **Visiting Instructor of Social Science Education**, Department of Teaching and Learning Principles, University of Central Florida, Orlando, Florida
- 2003-2005 **Visiting Assistant Professor of Social Science Education**, College of Education, University of South Florida St. Petersburg, St. Petersburg, Florida
- 2004-2005 **Director**, Teaching, Learning, and Technology Center, University of South Florida St. Petersburg, St. Petersburg, Florida
- 2000-2003 **Graduate Fellow**, Center for Technology and Teacher Education, University of Virginia, Charlottesville, Virginia

- 2002-2003 **Adjunct Instructor**, University of Virginia, Roanoke, Virginia
- 2001-2003 **Graduate Teaching Assistant**, University of Virginia, Charlottesville, Virginia

K-12 Schools

- 1998-2000 **Fifth Grade Teacher**, Lutheran Church of the Cross Day School, St. Petersburg, Florida
- 1997-1998 **Fifth Grade Teacher**, Shorecrest College Preparatory School, St. Petersburg, Florida

HONORS AND AWARDS

- 2021 **Outstanding Service Award**, National Council for the Social Studies
- 2020 **Scholarship of Teaching and Learning Award**, University of Central Florida, Orlando, Florida
- 2020 **Competitive Yearlong Sabbatical**, University of Central Florida, Orlando, Florida
- 2018 **Agnes Crabtree International Relations Award**, Florida Council for the Social Studies
- 2018 **Scroll and Quill Society**, University of Central Florida, Orlando, Florida
- 2017 **Research Incentive Award**, University of Central Florida, Orlando, Florida
- 2015 **Scholarship of Teaching and Learning Award**, University of Central Florida, Orlando, Florida
- 2013 **Competitive Yearlong Sabbatical**, University of Central Florida, Orlando, Florida
- 2011 **Research Incentive Award**, University of Central Florida, Orlando, Florida
- 2011 **Award for Excellence in Graduate Teaching**, College of Education, University of Central Florida, Orlando, Florida

- 2010 **Scholarship of Teaching and Learning Award**, University of Central Florida, Orlando, Florida
- 2010 **Award for Excellence in Research**, College of Education, University of Central Florida, Orlando, Florida
- 2009 **University Award for Excellence in Undergraduate Academic Advising**, University of Central Florida, Orlando, Florida
- 2009 **Award for Excellence in Undergraduate Academic Advising**, College of Education, University of Central Florida, Orlando, Florida
- 2008 **Award for Excellence in Undergraduate Teaching**, College of Education, University of Central Florida, Orlando, Florida
- 2008 **Award for Excellence in Academic Advising**, College of Education, University of Central Florida, Orlando, Florida
- 2004 **Second Place - Award for Teaching Excellence for Non-Tenure Earning Faculty**, University of South Florida St. Petersburg, St. Petersburg, Florida
- 2004 **Most Outstanding Web Site - Faculty Division**, University of South Florida St. Petersburg, St. Petersburg, Florida
-

RESEARCH AND SCHOLARSHIP ACTIVITIES

Research Interest and Focus

- Teaching and learning of history
- Technology integration
- Teaching with primary sources

Books (refereed)

Waring, S. M. (Ed.). (In Progress). *Teaching with primary sources* (Methods Textbook). National Council for the Social Studies / Library of Congress.

Waring, S. M. (Ed.). (In Progress). *Teaching with primary sources for civic mindedness and participatory citizenry*. Teachers College Press.

Waring, S. M. (Ed.). (In Final Editorial Review Process). *Educator's handbook for teaching with primary sources*. Teachers College Press.

Waring, S. M. (Ed.). (In Press). *Using Inquiry to Prepare Students for College, Career, and Civic Life (PreK-6)*. National Council for the Social Studies.

Waring, S. M. (Ed.). (In Press). *Using Inquiry to Prepare Students for College, Career, and Civic Life (6-12)*. National Council for the Social Studies.

Waring, S. M. (2021). *Integrating primary and secondary sources into teaching: The SOURCES Framework for Authentic Investigation*. Teachers College Press.

Waring, S. M., & Hartshorne, R. (2020). *Conducting authentic historical inquiry: Engaging learners with SOURCES and emerging technologies*. Teachers College Press.

Waring, S. M. (2011). *Preserving history: The construction of history in the K-16 classroom*. Information Age Publishing.

Chapters (refereed)

Paska, L., & **Waring, S. M.** (In Press). What is the source of inquiry? In S. M. Waring (Ed.) *Using Inquiry to Prepare Students for College, Career, and Civic Life (PreK-6)* (pp. 5-7). National Council for the Social Studies.

Waring, S. M. (2019). Framing historical thinking in the digital age. In T. Heafner, R. Hartshorne, & R. Thrupp. (Eds.), *Handbook of research on emerging practices and methods for K-12 online and blended learning* (pp. 436-458). IGI Global.

LaVallee, C., Purdin, T., & **Waring, S. M.** (2019). Civil liberties, the Bill of Rights, and SOURCES: Engaging students in the past in order to prepare citizens of the future. In J. Hubbard (Ed.), *Extending the ground of public confidence: Teaching civil liberties in K-16 social studies education*. (pp. 3-32). Information Age Publishing.

Waring, S. M. (2016). Teaching with primary sources: Moving from professional development to a model of professional learning. In T. Petty, A. Good, & M. Putnam (Eds.), *Handbook of research on professional development for quality teaching and learning* (pp. 295-306). IGI Global.

Waring, S. M. (2014). Teaching history in the digital age. In T. Heafner, R. Hartshorne, & T. Petty (Eds.), *Exploring the effectiveness of online education in K-12 environments* (pp. 280-301). IGI Global.

Waring, S. M. (2014). Conducting Authentic Historical Investigations in the Digital Age. In A. Hirumi (Ed.), *Online and hybrid learning designs in action* (pp. 101-130). International Society for Technology in Education.

Waring, S. M. (2008). Teaching democracy to “Digital Natives”. In P. J. VanFossen & M. J. Berson (Eds.), *The electronic republic? The impact of technology on education for citizenship* (pp. 161-172). Purdue University Press.

Berson, M. J., Mason, C. L., **Waring, S. M.**, & Whitworth, S. (2005). Collaborative learning environments across the Internet. In Sunal, C.S., Wilson, E. K., & Wright, V.H. (Eds.), *Research on enhancing the interactivity of online learning* (pp. 149-174). Information Age Publishing.

Professional Journal Articles (refereed unless otherwise noted)

* denotes undergraduate student ** denotes master’s student *** denotes doctoral student

Ellsworth, T., & **Waring, S. M.** (In Press). Enacting racial pedagogical content knowledge via primary sources: A study of blockbusting in the United States. *Social Education*.

Waring, S. M. (2022). Learning about children’s lives at the turn of the century through visual discovery and SOURCES. *In Context*, 5(2), 12-30.

Waring, S. M. (2021). Past, present, and future of Social Studies and the Young Learner. *Social Education*, 85(6), 337-339.

***Furgione, B., **Waring, S. M.**, & Hartshorne, R. (2021). Fostering civic engagement through the implementation of emerging technology enriched civic engagement projects. *Research Issues in Contemporary Education*, 6(2), 70-96.

***Sheridan, A., & **Waring, S. M.** (2021). Using primary sources to empower students and facilitate civic engagement. *Teaching Primary Sources Consortium Journal*, 1(1), 23-30.

***Furgione, B., & **Waring, S. M.** (2019). What’s in the envelope? Using authentic inquiry and primary sources to explore immigration and citizenship. *In Context*, 3(1). 9-20.

Hartshorne, R., **Waring, S. M.**, & Okraski, H. (2019). Developing well-informed, critically thinking, and active citizens through the connection of modeling & simulation and social studies education. *The Clearing House: A Journal of Educational Strategies, Issues, and Ideas*, 92(1-2), 48-52.

Waring, S. M., LaVallee, C., & Purdin, T. (2018). The power of agentic women and SOURCES. *Social Studies Research and Practice, 13*(2), 270-278.

Waring, S. M., & **Dougherty, M. (2018). Combating monocausal historical thinking. *In Context, 1*(3), 2-3.

Terry, K., & **Waring, S. M. (2017). Expanding historical Narratives: Using SOURCES to assess the successes and failures of Operation Anthropoid. *Social Studies Journal, 37*(2), 59-71.

***Cowgill, D., & **Waring, S. M.** (2017). Historical thinking: Student and teacher ability to analyze sources. *Journal of Social Studies Education Research, 8*(1), 115-145.

Bentley, C. C. & **Waring, S. M.** (2017). What did pilgrims look like? Why critical historical thinking is a multicultural competency. *Teaching Tolerance, 55*, 40-42.

Waring, S. M. (2017). Engaging history students through the use of the SOURCES Framework. *In Context, 1*(1), 2-4.

Waring, S. M., Torrez, C., & Lipscomb, G. (2015). Pay it forward: Teacher candidates' use of historical artifacts to invigorate K-12 history instruction. *Journal of Social Studies Education Research, 6*(2), 18-30.

***Cowgill, D., & **Waring, S. M.** (2015). Using SOURCES to examine the American Constitution and events leading to its construction. *The Councilor: A Journal of the Social Studies, 76*(2), 1-14.

Waring, S. M., & ***Herlihy, C. (2015). Are we alone in the Universe?: Using primary sources to address a fundamental question. *The Science Teacher, 82*(7), 63-66.

***Herlihy, C., & **Waring, S. M.** (2015). Using the SOURCES Framework to examine the Little Rock Nine. *Oregon Journal of the Social Studies, 3*(2), 44-51.

LaVallee, C., & **Waring, S. M. (2015). Using SOURCES to examine the *Nadir of Race Relations (1890-1920)*. *The Clearing House, 88*, 133-139.

Waring, S. M., & *Tapia-Moreno, D. (2015). Examining the conditions of Andersonville Prison through the use of SOURCES. *The Social Studies, 106*(4), 170-177.

- Hartshorne, R., & **Waring, S. M.** (2015). Revisiting "Guidelines for using technology to prepare social studies teachers." *Contemporary Issues in Technology and Teacher Education*, 15(2).
- Waring, S. M.** (2015). Asking students to compare the value of information presented in different sources about the same event. *Social Education*, 79(1), 6-10.
- Waring, S. M.**, & ***Scheiner-Fisher, C. (2014). Using SOURCES to allow digital natives to explore the Lewis and Clark expedition. *Middle School Journal*, 45(4), 3-12.
- Waring, S. M.** (2012). Reconstructing the Declaration of Independence and the Committee of Five for Digital Natives. *Teaching History: A Journal of Methods*, 37(1), 17-24.
- Waring, S. M.**, & Bentley, C. C. (2012). Constructing historical profiles with Digital Natives. *Contemporary Issues in Technology and Teacher Education – Social Studies*, 12(2), 184-208.
- ***Busey, C., & **Waring, S. M.** (2012). Global mindedness as the "Goal": Soccer as a pedagogical tool in the social studies. *The Social Studies*, 103(6), 260-266.
- Waring, S. M.** (2010). The social studies methods course: What do teacher candidates know and want to know about teaching social studies? *Educational Research and Evaluation*, 16(5), 437-449.
- Good, A. J., Heafner, T., Rock, T., O'Conner, K., Passe, J., **Waring, S. M.**, & Byrd, S. (2010). The de-emphasis on social studies in elementary schools: Teacher candidate perspective. *Current Issues in Education*, 13(4), 1-22.
- Waring, S. M.**, & Torrez, C. F. (2010). Using digital primary sources to teach historical perspective to preservice teachers. *Contemporary Issues in Technology and Teacher Education – Social Studies*, 10(3), 294-308.
- Waring, S. M.**, & **Robinson, K. (2010). Developing historical thinking skills in middle grades students. *Middle School Journal*, 42(1), 22-28.
- Waring, S. M.** (2010). The impact of a technology coordinator's belief system upon the use of technology in the creation of community's history. *Computers in the Schools*, 27(2), 76-98.
- Waring, S. M.** (2010). Escaping myopia: Teaching students about historical causality. *The History Teacher*, 43(2), 283-288.

- Torrez, C. F., & **Waring, S. M.** (2009). Elementary school students, artifacts and primary sources: Learning to engage in historical inquiry. *Social Studies Research and Practice, 4*(2), 79-86.
- Waring, S. M.**, Santana, M., & **Robinson, K. (2009). Making revolutionary movies: The creation of digital biographies in the elementary grades. *Social Studies and the Young Learner, 21*(4), 17-19.
- Waring, S. M.**, Santana, M., & **Robinson, K. (2009). Revolutionary movies: Classroom handouts. *Social Studies and the Young Learner, 21*(4), P1-P4.
- Waring, S. M.** (2009). Using online auctions to invigorate social studies curriculum. *The Social Studies, 100*(2), 93-95.
- Waring, S. M.** (2008). Inquiring about one's community: Conducting community histories with K-12 students. *Social Studies Research and Practice, 3*(3), 86-100.
- Waring, S. M.** (2007). Informing preservice teachers about multiple representations of historical events through the utilization of digital resources. *Social Studies Research and Practice, 2*(1), 49-57.
- Waring, S. M.** (2006). The agentic power of the Internet. *International Journal of Social Education, 20*(2), 59-72.
- Dukes, L., **Waring, S. M.**, & Koorland, M. (2006). The hybrid online model: The not so distant education. *Journal of Computing in Teacher Education, 22*(4), 153-158.
- Waring, S. M.** (2005). Digital video editing software and timelines. *Methods and Media, 41*(4), 10.
- Bolick, C. M., & **Waring, S. M.** (2004). Virtual history: Transposing students to another time and place. *Meridian: A Middle School Technologies Journal, 7*(1), 1-5.

Other Contributions

- Sunal, C. S., & Haas, M. E. (2007). *Social studies for the elementary and middle grades: A constructivist approach*. Allyn & Bacon. (**Waring, S. M.** - Completed chapter questions for the textbook.)
-

GRANTS AND OTHER FUNDED PROJECTS

- Waring, S. M., Olan, E., & Ortiz, E. (Co-Principal Investigators). (Submitted). *Rethinking and refocusing curricular practices across content areas*. National Endowment for the Humanities. Amount of Request: \$150,000.00.
- Waring, S. M. (Principal Investigator). (Submitted). *Teaching American history, culture, and values through primary sources*. Embassy of the United States of America – Czech Republic. Amount of Request: \$16,930.00.
- Waring, S. M. (Principal Investigator). (Rejected – Completing revisions). *SOURCES for facilitating critical thinking in education*. United States Department of Education. Amount of Request: \$1,650,605.00.
- Waring, S. M. (Principal Investigator). (Rejected – Completing revisions). *Frontiers in Florida history: Ideas, boundaries, and beyond*. National Endowment for the Humanities. Amount of Request: \$172,622.00.
- Waring, S. M. (2022). *Critical thinking and teaching with primary sources*. University of South Bohemia. Amount of Award: \$2,500.00.
- Waring, S. M. (Principal Investigator). (2022). *Teaching with primary sources – University of Central Florida* [Grant]. Library of Congress. Amount of award: \$79,412.10.
- Waring, S. M. (2022). *Teaching with primary sources*. Fulbright Foundation in Greece. Amount of Award: \$820.00.
- Waring, S. M. (2021). *Using SOURCES to teach about ethics, equity, and social justice*. Brinson Foundation. Amount of Award: \$500.00.
- Waring, S. M. (Principal Investigator). (2021). *Teaching with primary sources – University of Central Florida* [Grant]. Library of Congress. Amount of award: \$79,412.10.
- Waring, S. M., & ***Brendel, K. (2021). *Teaching with primary sources in the science classroom*. College of Community Innovation and Education Essential Activities Fund. Amount of Award: \$200.00.
- Waring, S. M. (Principal Investigator). (2021). *Using SOURCES to teach about ethics, equity, and social justice*. Brinson Foundation. Amount of Award: \$1,500.00.

- Waring, S. M. (Principal Investigator). (2020-2021). *Teaching about the past and engaging in the present*. United States Department of State (Fulbright Scholar). Amount of Award: \$32,150.00.
- Waring, S. M. (Principal Investigator). (2020). *Teaching with primary sources – University of Central Florida* [Grant]. Library of Congress. Amount of award: \$75,000.00.
- Waring, S. M. (Principal Investigator). (2019). *Teaching with primary sources – University of Central Florida* [Grant]. Library of Congress. Amount of award: \$75,000.00.
- Waring, S. M. (Principal Investigator). (2018). *Teaching with primary sources – University of Central Florida*. Library of Congress. Amount of award: \$75,000.00.
- Lester, C., Stanfill, M., Giroux, A., Waring, S. M., & Hirumi, A. (Co-Principal Investigator). (2017). *It's all in the bag: Implementing new Features for RICHES MI BookBag tool for analysis, collaboration, and teaching*. University of Central Florida College of Arts and Humanities. Amount of award: \$30,000.00.
- Waring, S. M. (Principal Investigator). (2017). *Teaching with primary sources – University of Central Florida*. Library of Congress. Amount of award: \$75,000.00.
- Waring, S. M. (Principal Investigator). (2016-2017). Capacity building in study abroad program development (Fulbright Specialist). United States Department of State. Amount of Award: \$8,728.16.
- Waring, S. M. (Principal Investigator). (2016). *Teaching with primary sources – University of Central Florida*. Library of Congress. Amount of award: \$75,000.00.
- Waring, S. M. (Principal Investigator). (2015). *Culture, history, and traditions of the Czech Republic: A summer institute for social science teachers*. United States Department of Education. Amount of award: \$115,189.00.
- Waring, S. M. (Principal Investigator). (2015). *Teaching with primary sources – University of Central Florida*. Library of Congress. Amount of award: \$135,000.00.

- Waring, S. M., & Hartshorne, R. (Principal Investigator). (2014). *Teaching with primary sources – University of Central Florida*. Library of Congress. Amount of award: \$135,000.00.
- Waring, S. M. (2014). *Social science education program endowment*. Florida Council for the Social Studies. Amount of award: \$25,000.00.
- Waring, S. M., & Hartshorne, R. (Principal Investigator). (2013). *Teaching with primary sources – University of Central Florida*. Library of Congress. Amount of award: \$135,000.00.
- Waring, S. M. (2013). *Social science education program endowment*. Florida Council for the Social Studies. Amount of award: \$25,000.00.
- Waring, S. M., & Hartshorne, R. (Principal Investigator). (2012). *Teaching with primary sources – University of Central Florida*. Library of Congress. Amount of award: \$68,000.00.
- Waring, S. M., & Owens, J. T. (Principal Investigator). (2011). *Teaching with primary sources – University of Central Florida*. Library of Congress. Amount of award: \$150,000.00.
- Wakefield, L., & Waring, S. M. (Co-Principal Investigator). (2010). *Teaching American history grant: Bringing history alive*. United States Department of Education. Amount of award to the LEA: \$999,364.00.
- Owens, J. T., & Waring, S. M. (Co-Principal Investigator). (2009). *Successfully teaching educators about primary sources (STEPS) in the sand*. Library of Congress. Amount of award: \$300,000.00.
- Waring, S. M. (2009). *Social Studies Alive curriculum materials*. Teachers' Curriculum Institute. Amount of award: \$2,155.00.
- Waring, S. M. (Principal Investigator). (2008). *Social science education laboratory materials*. The Learning Institute for Elders at University of Central Florida, Inc. Amount of award: \$500.00.
- Phelps, J., Waring, S. M., & Sacher, J. (Co-Principal Investigator). (2008). *Teaching American history grant: American history in the sunshine*. United States Department of Education. Amount of award to the LEA: \$999,968.00.

Phelps, J., Waring, S. M., & Sacher, J. (Co-Principal Investigator). (2007). *Teaching American history grant: American pride liberty fellowship*. United States Department of Education. Amount of award to the LEA: \$999,959.00.

Waring, S. M. (2006). *History Alive/Geography Alive curriculum*. Teachers' Curriculum Institute. Amount of award: \$3,270.00.

Waring, S. M., & Andreasen, J. (Co-Principal Investigator). (2006). *Minor in mathematics and social science education*. Florida Department of Education - Professional Training Opportunity (PTO). Amount of award: \$10,000.00.

Waring, S. M. (Principal Investigator). (2004). *Digitizing history*. Preparing Tomorrow's Teachers to Use Technology. Amount of award: \$5,000.00.

PRESENTATIONS AT PROFESSIONAL CONFERENCES (Refereed)

International and National Conferences

Waring, S. M., Carano, K., Ellsworth, T., & Nokes, J. (2022, November). *Using primary sources to prepare students for college, career, and civic life*. Presentation at the annual meeting of the National Council for the Social Studies.

Waring, S. M. (2022, November). *Teaching with primary sources in revolutionary ways*. Presentation at the annual meeting of the National Council for the Social Studies.

Waring, S. M. (2022, November). *Best practice in meaningful social studies*. Presentation at the annual meeting of the National Council for the Social Studies.

Journell, W., Simpson, M., Stoddard, J., & Waring, S. M. (2022, February). *100 years of leading*. Presentation at the 100th anniversary meeting of the National Council for the Social Studies.

Waring, S. M., & Ellsworth, T. (2021, November). *Using SOURCES to examine Blockbusting*. Presentation at the annual meeting of the National Council for the Social Studies.

- Waring, S. M. (2021, November). *Authentic historical inquiry: Impacting learning through the use of SOURCES*. International scientific conference for doctoral studies, Olomouc, Czech Republic.
- Waring, S. M., & O'Hara, L. M. (2021, April). *Ten Strategies for Driving Inquiry in the History Classroom*. Presentation at the annual meeting of the National Council for History Education.
- Waring, S. M. (2020, November). *Impacting learning through primary sources and emerging technologies*. Presentation at the annual meeting of the National Council for the Social Studies.
- Waring, S. M. (2020, November). *Authentic historical inquiry: Impacting learning through the use of SOURCES*. International scientific conference for doctoral studies (Keynote), Olomouc, Czech Republic.
- Waring, S. M., & Hartshorne, R. (2019, November). *Impacting learning through primary sources and emerging technologies*. Presentation at the annual meeting of the National Council for the Social Studies, Austin, TX.
- Waring, S. M. (2019, November). *Best practice in meaningful social studies*. Presentation at the annual meeting of the National Council for the Social Studies, Austin, TX.
- Waring, S. M. (2019, November). *Informing action: Writing for scholarly journals (Social Studies and the Young Learner, Teaching with Primary Sources Journal, and Contemporary Issues in Technology and Teacher Education – Social Studies)*. Presentation at the annual meeting of the National Council for the Social Studies, Austin, TX.
- Waring, S. M., & Hartshorne, R. (2018, November). *Primary sources, instructional design, and technology: Impacting student learning*. Presentation at the annual meeting of the National Council for the Social Studies, Chicago, IL.
- Waring, S. M., & Dougherty, M. (2018, November). *Teaching with SOURCES*. Presentation at the annual meeting of the National Council for the Social Studies, Chicago, IL.
- Dougherty, M., Waring, S. M., & Furgione, B. (2018, November). *Teaching with primary sources and emerging technologies*. Presentation at the annual meeting of the National Council for the Social Studies, Chicago, IL.

- Waring, S. M. (2018, November). *Best Practice in Meaningful Social Studies*. Presentation at the annual meeting of the National Council for the Social Studies, Chicago, IL.
- Waring, S. M., Dougherty, M. (2018, November). *Teaching with Primary Sources and Emerging Technologies*. Presentation at the annual meeting of the National Council for the Social Studies, Chicago, IL.
- Waring, S. M. (2018, November). *Learning about and writing for journals in the social studies: Social Studies and the Young Learner, Teaching with Primary Sources Journal, and Contemporary Issues in Technology and Teacher Education – Social Studies*. Presentation at the annual meeting of the National Council for the Social Studies, Chicago, IL.
- Simpson, M., & Waring, S. M. (2018, November). *Printing history: NCSS publications and you*. Presentation at the annual meeting of the National Council for the Social Studies, Chicago, IL.
- Waring, S. M. (2018, November). *Issues, trends, and future visions for social studies education: Social Studies and the Young Learner, Teaching with Primary Sources Journal, and Contemporary Issues in Technology and Teacher Education – Social Studies*. Presentation at the annual meeting of the College and University Faculty Assembly, Chicago, IL.
- Waring, S. M., Hartshorne, R., & Torrez, C. (2017, November). *Primary sources, instructional design, and technology: Impacting student learning*. Presentation at the annual meeting of the National Council for the Social Studies, San Francisco, CA.
- Furgione, B., & Waring, S. M. (2017, November). *It's all in the bag: BookBag tool for primary sources*. Presentation at the annual meeting of the National Council for the Social Studies, San Francisco, CA.
- Waring, S. M. (2017, November). *Best practice in meaningful elementary social studies*. Presentation at the annual meeting of the National Council for the Social Studies, San Francisco, CA.
- Sunal, C.S., Journell, W., Waring, S. M., Banaszak, R., & Russell, W. B. (2017, November). *Learning about and writing for journals in the social studies*. Presentation at the annual meeting of the National Council for the Social Studies, San Francisco, CA.

- Heafner, T., Hartshorne, R., & Waring, S. M. (2017, January). *Technology conversations: The current status and potential future directions of technology in varied social studies education settings*. Presentation at the College and University Assembly Retreat, Orlando, FL.
- Waring, S. M., & Torrez, C. (2016, December). *Primary sources and emerging technologies*. Presentation at the annual meeting of the National Council for the Social Studies, Washington, D.C.
- Waring, S. M., Furgione, A., & Furgione, B. (2016, December). *Engaging students in civics through the use of primary sources*. Presentation at the annual meeting of the National Council for the Social Studies, Washington, D.C.
- Waring, S. M. (2016, December). *Best practices in elementary social studies*. Presentation at the annual meeting of the National Council for the Social Studies, Washington, D.C.
- Sunal, C. S., Journell, W., Waring, S. M., Banaszak, R., & Russell, W. B. (2016, December). *Learning about and writing for journals in the social studies*. Presentation at the annual meeting of the National Council for the Social Studies, Washington, D.C.
- Waring, S. M., & Torrez, C. (2015, November). *Teaching with primary sources and emerging technologies*. Presentation at the annual meeting of the National Council for the Social Studies, New Orleans, LA.
- Hartshorne, R., & Waring, S. M. (2015, November). *Revisiting Guidelines for Using Technology to Prepare Social Studies Teachers*. Presentation at the annual meeting of the College and University Faculty Assembly, New Orleans, LA.
- Hartshorne, R., & Waring, S. M. (2014, November). *Emerging technologies every social studies methods educator should know*. Presentation at the annual meeting of the National Council for the Social Studies, Boston, MA.
- Hartshorne, R., Waring, S. M., & Furgione, B. (2014, March). *Examining the use of emerging technological applications to support civic engagement of middle school students*. Paper presented at the twenty-fifth annual conference of the Society for Information Technology & Teacher Education, Jacksonville, FL.
- Strean, R., & Waring, S. M. (2014, March). *Tech tools you will use*. Presentation at the annual meeting of the National Council for History Education, Albuquerque, NM.

- Waring, S. M., & Torrez, C.A. (2014, March). *Authentic Historical Investigations and primary sources*. Presentation at the annual meeting of the National Council for History Education, Albuquerque, NM.
- Waring, S. M., & Torrez, C. A. (2013, November). *Facilitating student learning in the social studies*. Presentation at the annual meeting of the National Council for the Social Studies, St. Louis, MO.
- Waring, S. M., & Hartshorne, R. (2013, November). *Using primary sources and emerging technology to promote civic engagement*. Presentation at the annual meeting of the National Council for the Social Studies, St. Louis, MO.
- Waring, S. M., & Hartshorne, R. (2013, March). *Preparing In-service Teachers to Utilize Digitized Historical Resources to Promote Digital Historical Inquiry*. Paper presented at the twenty-fourth annual conference of the Society for Information Technology & Teacher Education, New Orleans, LA.
- Waring, S. M., & Hartshorne, R. (2013, March). *Merging pedagogy, technology, and primary sources to promote historical literacy*. Presentation at the annual meeting of the National Council for History Education, Richmond, VA.
- Robinson, K., & Waring, S. M. (2012, March). *Historical inquiry, literacy, experiential learning, technology and the American Declaration of Independence*. Presentation at the annual meeting of the National Council for History Education, Kansas City, MO.
- Waring, S. M., Torrez, C., & Lintner, T. (2011, December). *Methods for methods: Social studies methods instructors share strategies*. Presentation at the annual meeting of the National Council for the Social Studies (NCSS), Washington, D.C.
- Waring, S. M. (2011, April). *Digitizing the American Civil War to facilitate authentic engagement with history*. Presentation at the annual meeting of the National Council for History Education, Charleston, SC.
- Bentley, C. C., & Waring, S. M. (2011, April). *Illustrated cases for situated historical thinking: Understanding preservice social science teachers' Habits of the Mind*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Waring, S. M., & Bentley, C. C. (2010, November). *Developing technology driven content pedagogies: Understanding teachers' perceptions of social networking formats in history instruction*. Paper presented at the annual meeting of the College and University Faculty Assembly (CUFA), Denver, CO.

- Good, A. J., & Waring, S. M. (2010, November). *Methods for methods: Social studies methods instructors share strategies*. Presentation at the annual meeting of the National Council for the Social Studies (NCSS), Denver, CO.
- Robinson, K., & Waring, S. M. (2010, November). *Using primary sources to understand the Black Plague*. Presentation at the annual meeting of the National Council for the Social Studies (NCSS), Denver, CO.
- Bentley, C. C., & Waring, S. M. (2010, November). *Illustrating subjective habits of the preservice historical mind*. Paper presented at the annual meeting of the National Association for Multicultural Education (NAME), Las Vegas, NV.
- Waring, S. M. (2010, March). *Digitizing history: Making crossroads for Digital Natives*. Presentation at the annual meeting of the National Council for History Education, San Diego, CA.
- Waring, S. M. (2010, March). *Digitizing history for pre- and in-service teachers at the graduate level*. Paper presented at the twenty-first annual conference of the Society for Information Technology & Teacher Education, San Diego, CA.
- Waring, S. M. (2009, November). *Strengthening the preparation of social studies teachers through technology*. Paper presented at the annual meeting of the College and University Faculty Assembly, Atlanta, GA.
- Waring, S. M., & Bentley, C. C. (2009, November). *Drawing together a sense of the past*. Paper presented at the annual meeting of the College and University Faculty Assembly, Atlanta, GA.
- Waring, S. M., & Bentley, C. C. (2009, November). *Community history toolkit*. Paper presented at the annual meeting of the College and University Faculty Assembly, Atlanta, GA.
- Torrez, C. F., Waring, S. M., Lipscomb, G., & Good, A. J. (2009, November). *Pay it forward*. Paper presented at the annual meeting of the College and University Faculty Assembly, Atlanta, GA.
- Bentley, C. C., & Waring, S. M. (2009, November). *Teaching the American Revolution as a Culturally Responsive Educator*. Presentation at the eighty-ninth annual conference of the National Council for the Social Studies, Atlanta, GA.
- Waring, S. M. (2009, March). *Development, implementation, and evaluation of a graduate digital history education course*. Presentation at the twentieth annual conference of the Society for Information Technology & Teacher Education, Charleston, SC.

- Waring, S. M., & Bentley, C. C. (2009, March). *Creating community history with digital natives*. Presentation at the twentieth annual conference of the Society for Information Technology & Teacher Education, Charleston, SC.
- Waring, S. M., & Lipscomb, G. (2009, March). *Pay it forward: Motivating teachers to utilize primary sources*. Presentation at the twentieth annual conference of the Society for Information Technology & Teacher Education, Charleston, SC.
- Waring, S. M. (2009, February). *Disciplined inquiry and technology integration in the social studies classroom*. Presentation at the first annual conference of the International Society for the Social Studies, Orlando, FL.
- Waring, S. M., & Robinson, K. (2009, February). *Enhancing history instruction with online auctions*. Presentation at the first annual conference of the International Society for the Social Studies, Orlando, FL.
- Waring, S. M., & Good, A. J. (2008, November). *New applications for "old" technology in the classroom*. Presentation at the eighty-eighth annual conference of the National Council for the Social Studies, Houston, TX.
- Waring, S. M., Lipscomb, Good, A. J., & Franklin-Torres, C. (2008, November). *Pay it forward: Invigorating instruction through local history*. Presentation at the eighty-eighth annual conference of the National Council for the Social Studies, Houston, TX.
- Waring, S. M., & Good, A. J. (2008, November). *Creating a tighter teacher education community*. Presentation at the eighty-eighth annual conference of the National Council for the Social Studies, Houston, TX.
- Keeler, K. G., Waring, S. M., & Good, A. J. (2008, March). *Technology integration in social studies methods courses: Relevant literature in the first decade of the 21st century*. Presentation at the nineteenth annual conference of the Society for Information Technology & Teacher Education, Las Vegas, NV.
- Waring, S. M. (2007, November). *Teaching social studies in an age of accountability*. Presentation at the College and University Faculty Assembly annual conference, San Diego, CA.
- Waring, S. M. (2007, November). *The marginalization of elementary social studies*. Presentation at the College and University Faculty Assembly annual conference, San Diego, CA.

- Waring, S. M., & Good, A. J. (2007, December). *Utilizing existing technology in the middle grades social studies classroom*. Presentation at the eighty-seventh annual conference of the National Council for the Social Studies, San Diego, CA.
- Waring, S. M. (2007, April). *The role of technology-infused instruction: Collected works in social studies research and practice*. Presentation at the annual conference of the American Educational Research Association, Chicago, IL.
- Waring, S. M., & Russell, W. B. (2007, March). *Using and making movies in the social studies to foster higher order thinking skills*. Presentation at the eighteenth annual conference of the Society for Information Technology & Teacher Education, San Antonio, TX.
- Waring, S. M. (2007, March). *Planning, collaborating, and instructing with technology: Focus on teacher preparation*. Presentation at the eighteenth annual conference of the Society for Information Technology & Teacher Education, San Antonio, TX.
- Waring, S. M., & Good, A. J. (2006, November). *Blended courses in higher education: A pilot study of effectiveness*. Presentation at the twelfth annual Sloan-C International Conference on Asynchronous Learning Networks, Orlando, FL.
- Waring, S. M. (2006, July). *Does technology enhance the teaching of democratic principles to elementary aged students?* Ackerman Colloquium on Citizenship and Technology, West Lafayette, IN.
- Waring, S. M. (2006, March). *Utilizing the Internet to inform preservice teachers about multiple representations of historical events*. Presentation at the seventeenth annual conference of the Society for Information Technology & Teacher Education, Orlando, FL.
- Waring, S. M. (2006, March). *The blended course model in higher education*. Presentation at the seventeenth annual conference of the Society for Information Technology & Teacher Education, Orlando, FL.
- Abell, N., Cindric, S., Waring, S. M., Hatch, J., & Reynard, B. (2006, March). *Transformation and collaboration: Mentoring relationship in teaching, learning and technology*. Presentation at the seventeenth annual conference of the Society for Information Technology & Teacher Education, Orlando, FL.
- Waring, S. M., & Bebout, K. J. (2005, November). *Effective economics teaching at the elementary level*. Presentation at the eighty-fourth annual conference of the National Council for the Social Studies, Kansas City, MO.

- Waring, S. M. (2005, April). *Agency and the agentic power of the Internet*. Presentation at the annual conference of the American Educational Research Association, Montreal, Quebec.
- Waring, S. M. (2005, March). *Teaching about historical representations through the use of digital resources*. Presentation at the sixteenth annual conference of the Society for Information Technology & Teacher Education, Phoenix, AZ.
- Franklin, C., & Waring, S. M. (2005, March). *Experiences of elementary school students using digital primary sources to engage in historical inquiry*. Presentation at the sixteenth annual conference of the Society for Information Technology & Teacher Education, Phoenix, AZ.
- Waring, S. M., Dukes, L. L., & Koorland, M. (2005, March). *The hybrid online model: The not so distant education*. Presentation at the sixteenth annual conference of the Society for Information Technology & Teacher Education, Phoenix, AZ.
- Waring, S. M. (2004, November). *Teaching historical perspective to preservice teachers using digital primary sources*. Presentation at the College and University Faculty Assembly annual conference, Baltimore, MD.
- DeWitt, S., Doppen, F., Good, A., Feinburg, J., Franklin, C., Henning, M. B., Lipscomb, G., Marri, A., Swan, K., & Waring, S. M. (2004, November). *What a strange world we have entered: From graduate student to assistant professor*. Presentation at the College and University Faculty Assembly annual conference, Baltimore, MD.
- Waring, S. M., Fallace, T. D., & Fallace, V. (2004, November). *Using digital resources to teach elementary social studies*. Presentation at the eighty-third annual conference of the National Council for the Social Studies, Baltimore, MD.
- Waring, S. M. (2004, March). *The impact of a technology coordinator's beliefs upon the use of technology in the construction of a community's history*. Presentation at the fifteenth annual conference of the Society for Information Technology & Teacher Education, Atlanta, GA.
- Waring, S. M., & Franklin, C. (2004, March). *Using digital primary sources to teach historical perspective to preservice teachers*. Presentation at the fifteenth annual conference of the Society for Information Technology & Teacher Education, Atlanta, GA.

- Berson, M., Waring, S. M., Fallace, T. D., & Bolick, C. M. (2002, November). *Enhancing social studies education: Tele-collaboration and Internet2*. Presentation at the eighty-second annual conference of the National Council for the Social Studies, Phoenix, AZ.
- Waring, S. M., & Fallace, T. D. (2002, November). *I want my MTV*. Presentation at the eighty-second annual conference of the National Council for the Social Studies, Phoenix, AZ.
- Waring, S. M., & Friedman, A. (2002, March). *Exploring local history through an online community toolkit*. Keynote presentation at the thirteenth annual conference of the Society for Information Technology & Teacher Education, Nashville, TN.
- Waring, S. M. (2002, March). *Using digital image editing to step back in time*. Presentation at the thirteenth annual conference of the Society for Information Technology & Teacher Education, Nashville, TN.
- Waring, S. M., & Fallace T. D. (2001, November) *Virtual history: Using digital editing to send students back in time*. Presentation at the eighty-first annual conference of the National Council for the Social Studies, Washington, D.C.
- Bennett, L., Berson, M., Braun, J., Diem, R., Ehman, L., Glenn, A., Mason, C. L., Saye, J., & Waring, S. M. (2001, November) *Reflecting on technology in the social studies: Past, present, and future perspectives*. Presentation at the eighty-first annual conference of the National Council for the Social Studies, Washington, D.C.
- Hicks, D., Lee, J., & Waring, S. M. (2000, November). *Doing history: Using the Internet to teach historical thinking*. Presentation at the eightieth annual conference of the National Council for the Social Studies, San Antonio, TX.

Regional Conferences

- Berson, I., Goodman, N., Mink, A., Waring, S. M. (2021, June). *Garden tools: Resources for the TPS Consortium*. Teaching with Primary Sources Eastern Region Conference, Pittsburgh, PA.
- Waring, S. M., & Good, A. (2006, November). *The best of both worlds: Blending online courses with face to face instruction*. Presentation at the Southeastern Regional Association of Teacher Educators Conference, Baltimore, MD.

Koorland, M., Waring, S. M., & Dukes, L. L. (2005, March). *The hybrid online course: some observations on learning opportunities for faculty and students*. Presentation at the Eastern Educational Research Association Annual Conference, Sarasota, FL.

State Conferences

Waring, S. M. (2019, October). *Publishing in social studies journals*. Presentation at the annual meeting of the Florida Council for the Social Studies, Orlando, FL.

Waring, S. M. (2018, October). *Publishing in social studies journals*. Presentation at the annual meeting of the Florida Council for the Social Studies, Orlando, FL.

Waring, S. M. (2017, October). *Publishing in social studies journals*. Presentation at the annual meeting of the Florida Council for the Social Studies, Orlando, FL.

Waring, S. M. (2016, October). *Publishing in social studies journals*. Presentation at the annual meeting of the Florida Council for the Social Studies, Orlando, FL.

Waring, S. M. (2015, January). *Teaching with primary sources to promote historical literacy*. Presentation at the SOURCES Annual Conference, Orlando, FL.

Waring, S. M., & Hartshorne, R. (2013, October). *The convergence of technological tools and primary sources to promote historical literacy*. Presentation at the annual meeting of the Florida Council for the Social Studies (FCSS), Daytona Beach, FL.

Scheiner, C., & Waring, S. M. (2010, October). *Digitizing Lewis and Clark*. Presentation at the annual meeting of the Florida Council for the Social Studies (FCSS), Orlando, FL.

Robinson, K., & Waring, S. M. (2010, October). *Using primary sources to understand the Black Plague*. Presentation at the annual meeting of the Florida Council for the Social Studies (FCSS), Orlando, FL.

Waring, S. M. (2007, October). *Ways to integrate technology into social studies teaching*. Presentation at the fiftieth annual conference of the Florida Council for the Social Studies, Orlando, FL.

Waring, S. M., & Russell, W. B. (2007, October). *Teaching the civil war with technology*. Presentation at the fiftieth annual conference of the Florida Council for the Social Studies Conference, Orlando, FL.

- Waring, S. M. (2006, October). *Technology integration in the social studies classroom*. Presentation at the forty-ninth annual conference of the Florida Council for the Social Studies Conference, Miami, FL.
- Waring, S. M., & Bebout, K. J. (2006, October). *Supply and demand: Effective economics teaching with a historical perspective*. Presentation at the annual conference of the Florida Council for the Social Studies Conference, Miami, FL.
- Bebout, K. J., & Waring, S. M. (2006, October). *Using emotional intelligence in the social studies classroom*. Presentation at the forty-ninth annual conference of the Florida Council for the Social Studies Conference, Miami, FL.
- Waring, S. M., & Bebout, K. J. (2005, October). *Effective economics teaching*. Presentation at the forty-eighth annual conference of the Florida Council for the Social Studies Conference, Daytona Beach, FL.
- Waring, S. M. (2005, October). *Integrating technology into social studies teaching*. Presentation at the forty-eighth annual conference of the Florida Council for the Social Studies Conference, Daytona Beach, FL.
- Waring, S. M. (2005, January). *Digital history: Teaching history through online primary sources*. Presentation at the annual conference of the Florida Educational Technology Conference, Orlando, FL.
- Waring, S. M. (2005, January). *Making social studies enjoyable through the utilization of technology*. Presentation at the annual conference of the Florida Educational Technology Conference, Orlando, FL.
- Waring, S. M., & Marshall, S. (2005, January). *Blended learning: Addressing the NCLB Act and the needs of elementary classrooms*. Presentation at the annual conference of the Florida Educational Technology Conference, Orlando, FL.
- Waring, S. M. (2004, October). *Teaching with historical artifacts*. Presentation at the forty-seventh annual conference of the Florida Council for the Social Studies, Sarasota, FL.
- Waring, S. M. (2004, October). *Teaching historical perspective, understanding, and bias through the use of digital resources*. Presentation at the forty-seventh annual conference of the Florida Council for the Social Studies, Sarasota, FL.
- Waring, S. M. (2004, January). *An introduction to and uses of digital editing software*. Presentation at the annual conference of the Florida Educational Technology Conference, Orlando, FL.

- Waring, S. M. (2003, October). *Social studies via music videos*. Presentation at the forty-sixth annual conference of the Florida Council for the Social Studies, Orlando, FL.
- Waring, S. M. (2003, October). *Virtual history*. Presentation at the forty-sixth Annual Conference of the Florida Council for the Social Studies, Orlando, FL.
- Waring, S. M., & Fallace, T. D. (2002, March). *I want my MTV: Using music video to teach historical understanding*. Presentation at the sixteenth annual conference of the Virginia Society for Technology in Education, Roanoke, VA.
- Waring, S. M., & Fallace, T. D. (2002, March). *Using Adobe Photoshop to send students back in time*. Presentation at the sixteenth annual conference of the Virginia Society for Technology in Education, Roanoke, VA.
- Waring, S. M. (2001, March). *Using primary sources: Japanese internment camps*. Presentation at the fifteenth annual conference of the Virginia Society for Technology in Education, Norfolk, VA.
- Mason, C. L., Waring, S. M., Hipp, J., Ward, S., & Irwin, V. (2001, March). *Virtual history: A step back in time*. Presentation at the fifteenth Annual Conference of the Virginia Society for Technology in Education, Norfolk, VA.
- Fallace, T. D., & Waring S. M. (2001, March). *Using on-line primary sources to teach the U.S. history standards of learning*. Presentation at the fifteenth annual conference of the Virginia Society for Technology in Education, Norfolk, VA.
- Waring, S. M. (2001, March). *Using technology to motivate students in the social studies classroom*. Presentation at the annual conference of the Governor's Schools Technology Conference, Charlottesville, VA.
- Waring, S. M., & Good, A. J. (2000, December). *Instruction and the Internet in the alternative education classroom*. Presentation at Virginia's third annual conference of the Regional Alternative Education Program, Charlottesville, VA.
- Waring, S. M., & Good, A. J. (2000, December). *Utilizing the Internet and technology in the classroom*. Presentation at Virginia's third annual conference of the Regional Alternative Education Program, Charlottesville, VA.
- Costa, T., & Waring, S. M. (2000, October). *Using on-line primary resources in the social studies classroom*. Presentation at the thirty-sixth annual conference of Virginia Social Studies Educators, Norfolk, VA.

Local Conferences

- Waring, S. M. (2015, August). *Teaching with Primary Sources*. Presentation at the annual planning conference for Brevard County Public Schools, Vierra, FL.
- Waring, S. M. (2014, August). *Technology and social studies*. Presentation at the annual planning conference for Brevard County Public Schools, Vierra, FL.
- Tomei, L., & Waring, S. M. (2009, January). *What will tomorrow's schools teach?* Presentation at the College of Education's Professional Development Series. University of Central Florida, Orlando, FL.
- Waring, S. M. (2007, August). *Technology and social studies*. Presentation at the annual planning conference for Orange County Public Schools, Orlando, FL.
- Waring, S. M. (2006, August). *Integrating technology into social studies teaching*. Presentation at the annual planning conference for Orange County Public Schools, Orlando, FL.
- Waring, S. M. (2004, November). *Digitizing history (USF PT3 TECH initiative)*. Presentation at USF's eighth annual Education in Action Breakfast, Tampa, FL.
- Waring, S. M. (2004, March). *Using online digital resources to increase historical understanding*. The ninth annual USF Symposium on Twenty-First Century Teaching Technologies, Tampa, FL.

Proceedings- International (Refereed)

- Hartshorne, R., Waring, S. M., & Furgione, B. (2014). Examining the use of emerging technological applications to support civic engagement of middle school students. In M. Searson & M. N. Ochoa (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2014* (pp. 2376-2377). Chesapeake, VA: AACE.
- Waring, S. M., & Hartshorne, R. (2013). Preparing in-service teachers to utilize digitized historical resources to promote digital historical inquiry. In R. McBride & M. Searson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2013* (pp. 4996-4997). Chesapeake, VA: AACE.
- Waring, S. M. (2010). Digitizing history for pre- and in-service teachers at the graduate level. In D. Gibson & B. Dodge (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2010* (pp. 3745-3746). Chesapeake, VA: AACE.

- Waring, S. M. (2009). Development, implementation, and evaluation of a graduate digital history education course. In I. Gibson, R. Weber, K. McFerrin, R. Carlsen, & D. A. Willis (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2009* (pp. 3954-3955). Chesapeake, VA: AACE.
- Waring, S. M., & Bentley, C. C. (2009). Creating community history with digital natives. In I. Gibson, R. Weber, K. McFerrin, R. Carlsen, & D. A. Willis (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2009* (pp. 2713-2715). Chesapeake, VA: AACE.
- Good, A., Waring, S. M., Lipscomb, G., & Franklin-Torrez, C. (2009). Pay it forward: Motivating teachers to utilize primary sources. In I. Gibson, R. Weber, K. McFerrin, R. Carlsen, & D. A. Willis (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2009* (pp. 3894-3897). Chesapeake, VA: AACE.
- Waring, S. M., & Good, A. J. (2009). Making the most of existing technology in the elementary and middle grades social studies classroom. In W. Russell (Ed.), *Proceedings of the International Society for Social Studies Conference 2009* (p. 86). Orlando, FL: ISSS.
- Robinson, K., & Waring, S. M. (2009). Enhancing history instruction with online auctions. In W. Russell (Ed.), *Proceedings of the International Society for Social Studies Conference 2009* (pp. 68-69). Orlando, FL: ISSS.
- Keeler, C., Waring, S. M., & Good, A. (2008). Technology integration in social studies methods courses: Relevant literature in the first decade of the twenty-first century. In K. McFerrin, R. Weber, R. Carlsen, & D. A. Willis (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2008* (pp. 5253-5256). Chesapeake, VA: AACE.
- Waring, S. M., & Russell, W. (2007). Using and making movies in the social studies to foster higher order thinking skills. In R. Carlsen, K. McFerrin, J. Price, R. Weber, & D. A. Willis (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2007* (pp. 3580-3581). Chesapeake, VA: AACE.

- Franklin, C., Bolick, C., Lee, J., Friedman, A., Molebash, P., Hicks, D., Waring, S. M., Doolittle, P., & Snediker, T. (2006). Teaching teachers to use digital primary source materials in social studies: A symposium, part one. In C. M. Crawford, R. Carlsen, K. McFerrin, J. Price, R. Weber, & D. A. Willis (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2006* (pp. 4088-4092). Chesapeake, VA: AACE.
- Franklin, C., Bolick, C., Lee, J., Friedman, A., Molebash, P., Hicks, D., Waring, S. M., Doolittle, P., & Snediker, T. (2006). Teaching teachers to use digital primary source materials in social studies: A symposium, part two. In C. M. Crawford, R. Carlsen, K. McFerrin, J. Price, R. Weber, & D. A. Willis (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2006* (pp. 4093-4097). Chesapeake, VA: AACE.
- Abell, N., Cindric, S., Hatch, J., Reynard, B., & Waring, S. M. (2006). Transformation and collaboration: Mentoring relationship in teaching, learning and technology. In C. M. Crawford, R. Carlsen, K. McFerrin, J. Price, R. Weber, & D. A. Willis (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2006* (pp. 2762-2766). Chesapeake, VA: AACE.
- Waring, S. M., & Good, A. (2006). The blended course model in higher education. In C. M. Crawford, R. Carlsen, K. McFerrin, J. Price, R. Weber, & D. A. Willis (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2006* (pp. 582-583). Chesapeake, VA: AACE.
- Waring, S. M. (2006). Utilizing the Internet to inform preservice teachers about multiple representations of historical events. In C. M. Crawford, R. Carlsen, K. McFerrin, J. Price, R. Weber, & D. A. Willis (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2006* (pp. 4154-4157). Chesapeake, VA: AACE.
- Waring, S. M., & Franklin, C. (2005). Experiences of elementary school students using digital primary sources to engage in historical inquiry. In C. M. Crawford, R. Carlsen, K. McFerrin, J. Price, R. Weber, & D. A. Willis (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2005* (pp. 3818-3820). Chesapeake, VA: AACE.
- Waring, S. M., Koorland, M., & Dukes, L. (2005). The hybrid online model: The not so distant education. In C. M. Crawford, R. Carlsen, K. McFerrin, J. Price, R. Weber, & D. A. Willis (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2005* (pp. 657-658). Chesapeake, VA: AACE.

- Waring, S. M. (2005). Teaching about historical representations through the use of digital resources. In C. M. Crawford, R. Carlsen, K. McFerrin, J. Price, R. Weber, & D. A. Willis (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2005* (pp. 3878-3880). Chesapeake, VA: AACE.
- Waring, S. M. (2004). The impact of a technology coordinator's beliefs upon the use of technology in the construction of a community's history. In R. Ferdig, C. Crawford, R. Carlsen, N. Davis, J. Price, R. Weber, & D. A. Willis (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2004* (pp. 4852-4858). Chesapeake, VA: AACE.
- Franklin, C., & Waring, S. M. (2004). Using digital primary sources to teach historical perspective to preservice teachers. In R. Ferdig, C. Crawford, R. Carlsen, N. Davis, J. Price, R. Weber, & D. A. Willis (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2004* (pp. 4784-4790). Chesapeake, VA: AACE.
- Fallace, T., & Waring, S. M. (2002). Using digital image editing to step back in time. In D. A. Willis, J. Price, & N. Davis (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2002* (p. 2217). Chesapeake, VA: AACE.
-

WORKSHOPS, INSTITUTES, AND SEMINARS

- Waring, S. M. (2022, October). *Critical and historical thinking and teaching with primary sources*. A seminar for University of South Bohemia students. České Budějovice, Czech Republic.
- Waring, S. M. (2021, December). *Historical thinking and teaching with primary sources*. A seminar for Masaryk University students. Brno, Czech Republic.
- Waring, S. M. (2012, July). *Historical thinking and teaching with primary sources*. A professional development workshop for Wyoming social studies curriculum coordinators and teachers. Cheyenne, WY.
- Waring, S. M. (2012, July). *Engaging with the past utilizing digital primary sources*. A professional development workshop for Colorado social studies curriculum coordinators and teachers. Fountain, CO.
- Waring, S. M. (2012, February). *Teaching with primary sources Ambassador training*. A Library of Congress professional development workshop for Florida social studies curriculum coordinators and teachers and media specialists. Orlando, FL.

- Waring, S. M. (2011, October). *Historical thinking and primary sources*. A professional development workshop for the Florida Association for Media in Education. Orlando, FL.
- Waring, S. M. (2011, September). *Teaching with primary sources Ambassador training*. A Library of Congress professional development workshop for Florida social studies curriculum coordinators and teachers and media specialists. Orlando, FL.
- Waring, S. M. (2011, June). *Document-based questioning: Teaching history with primary sources*. A professional development workshop for the School District of Osceola County. St. Cloud, FL.
- Waring, S. M. (2011, February). *Teaching with primary sources Ambassador training*. A Library of Congress professional development workshop for Florida social studies curriculum coordinators and teachers and media specialists. Orlando, FL.
- Waring, S. M. (2010, June). *Teaching with primary sources*. A Library of Congress professional development workshop for Florida media specialists and teachers. Orlando, FL.
- Waring, S. M. (2010, February). *Teaching with primary sources*. A Library of Congress professional development workshop for Florida media specialists and teachers. Orlando, FL.
- Waring, S. M. (2010, December). *Teaching history with primary sources*. A professional development workshop for Marion County Public Schools. Ocala, FL.
- Waring, S. M. (2010, October). *Teaching history and geography with primary sources and technology*. A professional development workshop for Seminole County Public Schools. Orlando, FL.
- Waring, S. M. (2010, October). *Teaching with primary sources and technology*. A professional development workshop for Seminole County Public Schools. Orlando, FL.
- Waring, S. M. (2010, September). *An introduction to teaching with primary sources*. A professional development workshop for Marion County Public Schools. Ocala, FL.
- Waring, S. M. (2009, January). *Historical thinking in the K-12 classroom*. A professional development workshop for the UCF Academy for Teaching Learning and Leadership Professional Development Series. Orlando, FL.

- Waring, S. M. (2008, December). *Historical causation, multiple perspectives, and primary sources*. A professional development workshop for Orange County Public School teachers. Orlando, FL.
- Waring, S. M. (2008, August). *Using sources to teach history in the elementary classroom*. A professional development workshop for Orange County Public School teachers. Orlando, FL.
- Waring, S. M. (2008, August). *Using sources to teach history in the secondary classroom*. A professional development workshop for Orange County Public School teachers. Orlando, FL.
- Waring, S. M. (2007, January). *The American Civil War in the classroom*. A professional development workshop for Orange County Public School teachers. Orlando, FL.
- Gramlich, T., & Waring, S. M. (2004, February). *Effective spreadsheet use*. A professional development workshop for Pinellas County Public School teachers. St. Petersburg, FL.
- Waring, S. M. (2003, December). *Using digital image editing software to enhance instruction*. A professional development workshop for Pasco County Public School teachers. Dade City, FL.
- Waring, S. M., & Fallace, T. D. (2002, November). *Digital resources to teach the social studies*. A professional development workshop for Albemarle County Public School teachers, Scottsville, VA.
- Mason, C. L., Waring S. M., Fallace, T. D., & Franklin, C. (2001, June). *Digital archives in American history and culture*. National Council for the Social Studies Summer Workshop Series, Charlottesville, VA.
- Mason, C. L., Waring S. M., & Fallace, T. D. (2000-2001). *Integrating technology in middle and secondary school social studies*. A professional development project with teachers as part of the XL Education Initiative, Charlottesville, VA.
- Mason, C. L., Waring, S. M., & Fallace, T. D. (2001, March). *Using the digital resources to teach the social studies standards of learning*. Workshop at the fifteenth annual conference of the Virginia Society for Technology in Education, Norfolk, VA.

Mason, C. L., & Waring, S. M. (2000, August). *Instructional technology in the social studies classroom*. Presentation to teachers in the Henrico County Public Schools, Richmond, VA.

WORKSHOP, INSTITUTE, AND SEMINAR SESSIONS

Waring, S. M. (2022, June). *Steps to integrating primary and secondary sources into instruction*. Teaching with Primary Sources Mississippi State University webinar.

Waring, S. M. (2022, May). *The SOURCES Framework for critical and engaged inquiry*. Fulbright Foundation of Greece Train the Trainer workshop.

Waring, S. M., Scott, N., & Hoskow, S. M. (2022, February). *The steps towards inquiry in social studies*. inquirED webinar.

Waring, S. M. (2021, June). *Introducing primary and secondary sources into instruction*. Teaching with Primary Sources Mississippi State University webinar.

Waring, S. M. (2021, June). *Advanced methods for integrating primary and secondary sources into instruction*. Teaching with Primary Sources Mississippi State University webinar.

Waring, S. M. (2021, April). *Integrating primary and secondary sources into instruction: The SOURCES Framework for Teaching with Primary and Secondary Sources*. Teaching with Primary Sources Northern Virginia webinar.

Anthony, K. V., & Waring, S. M. (2021, April). *Reconstructing a story of Reconstruction using the SOURCES Framework*. Brinson Foundation at UCF and Florida Council for the Social Studies Webinar Series.

Furgione, B., & Waring, S. M. (2021, April). *Using SOURCES to Explore Civic Environmentalism through Political Cartoons*. Brinson Foundation at UCF and Florida Council for the Social Studies Webinar Series.

Ellsworth, T. M., & Waring, S. M. (2021, March). *Using SOURCES to examine blockbusting*. Brinson Foundation at UCF and Florida Council for the Social Studies Webinar Series.

Waring, S. M., & Ellsworth, T. M. (2021, February). *Using SOURCES to examine blockbusting*. A seminar for the Florida Joint Center for Citizenship Civics in Real Life series.

- Journell, W., Simpson, M., & Waring, S. M. (2019, May). *Social studies publications*. A webinar for the Council of Chief State School Officers – Social Studies.
- Waring, S. M. (2018, November). *Student life at a large American university*. A seminar at the University of South Bohemia. České Budějovice, Czech Republic.
- Waring, S. M. (2017, March). *Historical literacy and primary sources*. A seminar at Charles University. Prague, Czech Republic.
- Waring, S. M. (2017, March). *American culture, education, and society*. A seminar at Palacký University. Olomouc, Czech Republic.
- Waring, S. M. (2017, March). *Teaching with primary sources*. A seminar at Palacký University. Olomouc, Czech Republic.
- Waring, S. M. (2015, January). *Historical literacy and teaching with primary sources*. A presentation at a professional development workshop for Marion County Public Schools. Ocala, FL.
- Waring, S. M. (2012, February). *Historical thinking and historical inquiry*. A presentation at a professional development workshop for the National Council for History Education. Muskegon, MI.
- Waring, S. M. (2012, February). *Primary sources and historical inquiry*. A presentation at a professional development workshop for the National Council for History Education. Muskegon, MI.
- Waring, S. M. (2012, February). *Primary sources as book backdrops*. A presentation at a professional development workshop for the National Council for History Education. Muskegon, MI.
- Waring, S. M. (2012, February). *Historical causation*. A presentation at a professional development workshop for the National Council for History Education. Muskegon, MI.
- Waring, S. M. (2012, February). *What happened to Thomas Garber?* A presentation at a professional development workshop for the National Council for History Education. Muskegon, MI.
- Waring, S. M. (2011, August). *Introduction to historical thinking*. A presentation at a professional development workshop for the National Council for History Education. Lansing, MI.

Waring, S. M. (2011, August). *Introduction to primary sources*. A presentation at a professional development workshop for the National Council for History Education. Lansing, MI.

Waring, S. M. (2011, August). *Examining primary sources*. A presentation at a professional development workshop for the National Council for History Education. Lansing, MI.

Waring, S. M. (2011, August). *First, second, and third order sources*. A presentation at a professional development workshop for the National Council for History Education. Lansing, MI.

Waring, S. M. (2011, August). *Internet resources*. A presentation at a professional development workshop for the National Council for History Education. Lansing, MI.

Waring, S. M. (2011, August). *Historical causation*. A presentation at a professional development workshop for the National Council for History Education. Lansing, MI.

Waring, S. M. (2011, August). *What happened to Thomas Garber?* A presentation at a professional development workshop for the National Council for History Education. Lansing, MI.

Waring, S. M. (2011, July). *Introduction to primary sources*. A presentation at a professional development workshop for the National Council for History Education. Manassas, VA.

Waring, S. M. (2011, July). *Utilizing primary sources in instruction*. A presentation at a professional development workshop for the National Council for History Education. Manassas, VA.

Waring, S. M. (2011, July). *Primary source sets*. A presentation at a professional development workshop for the National Council for History Education. Manassas, VA.

Waring, S. M. (2011, July). *What happened to Thomas Garber?* A presentation at a professional development workshop for the National Council for History Education. Manassas, VA.

Waring, S. M. (2011, July). *Historic causation*. A presentation at a professional development workshop for the National Council for History Education. Manassas, VA.

- Waring, S. M. (2011, July). *Internet resources for the social studies classroom*. A presentation at a professional development workshop for the National Council for History Education. Manassas, VA.
- Waring, S. M. (2011, February). *Historical thinking and historical inquiry*. A presentation at a professional development workshop for the National Council for History Education. Lafayette, LA.
- Waring, S. M. (2011, February). *What happened to Thomas Garber?* A presentation at a professional development workshop for the National Council for History Education. Lafayette, LA.
- Waring, S. M. (2011, February). *Analyzing primary sources*. A presentation at a professional development workshop for the National Council for History Education. Lafayette, LA.
- Waring, S. M. (2011, February). *Constructing a primary source museum*. A presentation at a professional development workshop for the National Council for History Education. Lafayette, LA.
- Waring, S. M. (2011, February). *Historical thinking and historical inquiry*. A presentation at a professional development workshop for the National Council for History Education. Clarksburg, WV.
- Waring, S. M. (2011, February). *Historical causation*. A presentation at a professional development workshop for the National Council for History Education. Clarksburg, WV.
- Waring, S. M. (2011, February). *Digital historical resources*. A presentation at a professional development workshop for the National Council for History Education. Clarksburg, WV.
- Waring, S. M. (2011, February). *Constructing a primary source museum*. A presentation at a professional development workshop for the National Council for History Education. Clarksburg, WV.
- Waring, S. M. (2010, August). *An introduction to primary sources*. A presentation at a professional development workshop for the National Council for History Education/Colorado State University Pueblo. Pueblo, CO.
- Waring, S. M. (2010, August). *Historical causation*. A presentation at a professional development workshop for the National Council for History Education/Colorado State University Pueblo. Pueblo, CO.

- Waring, S. M. (2010, August). *Utilizing primary source sets*. A presentation at a professional development workshop for the National Council for History Education/Colorado State University Pueblo. Pueblo, CO.
- Waring, S. M. (2010, August). *Constructing document-based questions*. A presentation at a professional development workshop for the National Council for History Education/Colorado State University Pueblo. Pueblo, CO.
- Waring, S. M. (2010, August). *Valley of the Shadow: What happened to Thomas Garber?* A presentation at a professional development workshop for the National Council for History Education/Colorado State University Pueblo. Pueblo, CO.
- Waring, S. M. (2010, August). *Using Internet resources in the history classroom*. A presentation at a professional development workshop for the National Council for History Education/Colorado State University Pueblo. Pueblo, CO.
- Waring, S. M. (2010, June). *Historical inquiry and primary sources*. A presentation at a professional development workshop for the National Council for History Education/Aiken County Public School District. Aiken, SC.
- Waring, S. M. (2010, June). *Internet sources and technology*. A presentation at a professional development workshop for the National Council for History Education/Aiken County Public School District. Aiken, SC.
- Waring, S. M. (2010, June). *Historical causation*. A presentation at a professional development workshop for the National Council for History Education/Aiken County Public School District. Aiken, SC.
- Waring, S. M. (2010, June). *Conducting research in the history classroom*. A presentation at a professional development workshop for the National Council for History Education/Aiken County Public School District. Aiken, SC.
- Waring, S. M. (2010, June). *Historical inquiry and primary sources*. A presentation at a professional development workshop for the National Council for History Education/School District of Osceola County. St. Cloud, FL.
- Waring, S. M. (2010, June). *Historical causation*. A presentation at a professional development workshop for the National Council for History Education/School District of Osceola County. St. Cloud, FL.
- Waring, S. M. (2010, June). *Digital history*. A presentation at a professional development workshop for the National Council for History Education/School District of Osceola County. St. Cloud, FL.

- Waring, S. M. (2010, June). *Using Internet resources in the history classroom*. A presentation at a professional development workshop for the National Council for History Education/School District of Osceola County. St. Cloud, FL.
- Waring, S. M. (2010, June). *Artifact sets on the American home front*. A presentation at a professional development workshop for the National Council for History Education/School District of Osceola County. St. Cloud, FL.
- Waring, S. M. (2009, November). *Working with electronic primary sources*. A presentation at a professional development workshop for the National Council for History Education/Florida Virtual Schools. St. Augustine, FL.
- Waring, S. M. (2009, November). *Battling historical presentism in the classroom*. A presentation at a professional development workshop for the National Council for History Education/Florida Virtual Schools. St. Augustine, FL.
- Waring, S. M. (2009, November). *What is a primary source?* A presentation at a professional development workshop for the National Council for History Education/Florida Virtual Schools. St. Augustine, FL.
- Waring, S. M. (2009, November). *Analyzing Revolutionary art*. A presentation at a professional development workshop for the National Council for History Education/Florida Virtual Schools. St. Augustine, FL.
- Waring, S. M. (2009, July). *Working with primary documents*. A presentation at a professional development workshop for the National Council for History Education/Lafayette Parish School District. Lafayette, LA.
- Waring, S. M. (2009, July). *Historical causation*. A presentation at a professional development workshop for the National Council for History Education/Lafayette Parish School District. Lafayette, LA.
- Waring, S. M. (2009, July). *The Battle of Lexington: Conducting research*. A presentation at a professional development workshop for the National Council for History Education/Lafayette Parish School District. Lafayette, LA.
- Waring, S. M. (2009, July). *Working with primary documents and media in the classroom: The founding of the nation*. A presentation at a professional development workshop for the National Council for History Education/Lafayette Parish School District. Lafayette, LA.
- Waring, S. M. (2009, June). *The dangers of historical presentism*. A presentation at a professional development workshop for the National Council for History Education/Kentucky History Educators. Frankfort, KY.

- Waring, S. M. (2009, June). *How historians and history teachers use primary documents*. A presentation at a professional development workshop for the National Council for History Education/Kentucky History Educators. Frankfort, KY.
- Waring, S. M. (2009, June). *Historical causation*. A presentation at a professional development workshop for the National Council for History Education/Kentucky History Educators. Frankfort, KY.
- Waring, S. M. (2009, June). *Navigating the sea of primary sources*. A presentation at a professional development workshop for the National Council for History Education/Kentucky History Educators. Frankfort, KY.
- Waring, S.M. (2001, August) *Digital video instruction and uses for the social studies classroom*. University of South Florida, Tampa, FL. (via Internet2 connection from the University of Virginia).
- Mason, C. L., Waring S. M., & Fallace, T. D. (2001, March). *Technology and teacher education*. Presentation for Hunter College faculty members, New York, NY.
- Waring, S. M. (2001, April). *Using technology in elementary social studies instruction*. Presentation to Dr. Diane Silva's Social Studies Methods Course, University of Florida, Gainesville, FL (via Internet2 connection from the University of Virginia).
- Berson, M. J., & Waring, S. M. (2001, February). *Technological advances in the social studies*. Workshop for the Hillsborough County Schools, Tampa, FL (via Internet2 connection from the University of Virginia).
- Berson, M. J., & Waring, S. M. (2000, October). *Technology for the pre-service social studies teacher*. Presentation to Dr. Michael Berson's Social Studies Methods Course, University of South Florida, Tampa, FL (via Internet2).
-

TEACHING AND SUPERVISION EXPERIENCE

University of Central Florida

SSE 3312: *Teaching Social Science in the Elementary School* – Selected themes, problems, and concepts; organizing for instruction; techniques; evaluation procedures. *Fall 2005, Spring 2006, Summer 2006, Fall 2007, Fall 2007, Summer 2008, Summer 2010; Summer 2011, Fall 2017, Fall 2018, Spring 2019, Summer 2019, Fall 2019, Summer 2020, Spring 2021, Summer 2021, Spring 2022, Fall 2022, Spring 2023*

SSE 4361: *Social Science Instructional Analysis* – Analysis of secondary (grades 6-12) social science instructional programs including development of objectives, materials, processes, and assessment procedures in light of current research and practice.

Spring 2006, Fall 2006, Spring 2007

SSE 4395: *Teaching with Primary Sources* – This course focuses on the creation, teaching, and evaluation of history-specific, content-informed, and effective instructional practices that integrate primary sources.

Fall 2013, Fall 2014, Fall 2015, Summer 2016, Summer 2017, Summer 2019, Summer 2020, Summer 2021, Summer 2022

SSE 4936: *Programs in Teaching Social Science* – Special programs, strategies, and materials for middle and secondary social science majors.

Spring 2008, Summer 2008, Spring 2009, Summer 2009, Summer 2015, Summer 2016, Fall 2017, Summer 2017

SSE 4955/6958: *Pedagogical Approaches for the Culture and History of the Czech Republic* – This course is intended to immerse students within Czech history and culture. Participants visit historical and cultural locations in the Czech Republic and construct effective and innovative pedagogical methods and techniques for sharing Czech culture and history with K-16 students.

Spring 2012, Spring 2014, Spring 2015, Spring 2016, Spring 2017, Spring 2018, Spring 2019, Spring 2020

SSE 5391: *Global Education: Theory and Practice* – Examines the theoretical underpinnings of teaching about the world along with a variety of theoretically grounded teaching strategies for engaging students in global education.

Spring 2007

SSE 5790: *Inquiry and Instructional Analysis in Social Science Education* – Study of instructional programs in social science education and related scholarship; development of an inquiry about the intersection of theory and practice in social science teaching.

Summer 2007

SSE 6115: *Methods in Elementary School Social Science* - Study of instructional programs in social sciences; objectives; materials; techniques; current research; and their application in elementary school setting.

Fall 2005, Summer 2006, Fall 2006, Spring 2007, Summer 2007, Fall 2007, Summer 2008, Fall 2008, Spring 2009, Summer 2009, Spring 2011, Summer 2010; Summer 2011; Summer 2012, Summer 2013, Summer 2014

SSE 6348: *Foundations and Fundamentals of Teaching History* - The purpose of this course is to provide the current status of and trends in history teaching and research in the K-12 classroom. This course examines empirical research and pedagogical approaches related to the teaching of history in the K-12 classroom environment.
Spring 2012, Summer 2013, Spring 2014, Spring 2019

SSE 6388: *Digital History in the K-12 Classroom* – This course looks at the concept of digital history and how this pedagogical approach can and should be applied in the K-12 social studies classroom environment.
Fall 2008, Fall 2009, Spring 2011, Summer 2015

SSE 6938: *Teaching with Primary Sources in the History Classroom* – This course focuses on the creation, teaching, and evaluation of history-specific, content-informed, and effective instructional practices that integrate primary sources.
Fall 2013, Fall 2014, Fall 2015, Summer 2016, Summer 2017, Summer 2019, Summer 2020, Summer 2021, Summer 2022

SSE 7797: *Content and Program Analysis in Social Science Education* – Analysis of social science instructional programs including development of content, materials, processes, and assessment procedures in light of current research and practice.
Fall 2009, Fall 2011, Spring 2015, Spring 2017, Summer 2019, Spring 2020, Summer 2020

Charles University (Prague, Czech Republic)

Teaching with Primary Sources – This course focuses on the creation, teaching, and evaluation of history-specific, content-informed, and effective instructional practices that integrate primary sources.
Fall 2018

Masaryk University (Brno, Czech Republic)

Teaching with Primary Sources – This course focuses on the creation, teaching, and evaluation of history-specific, content-informed, and effective instructional practices that integrate primary sources.
Spring 2016, Spring 2017, Spring 2018, Spring 2019, Spring 2020, Spring 2021, Spring 2022, Fall 2022

Palacký University (Olomouc, Czech Republic)

Teaching with Primary Sources – This course focuses on the creation, teaching, and evaluation of history-specific, content-informed, and effective instructional practices that integrate primary sources.

Spring 2017, Spring 2019, Fall 2021, Fall 2022

Informal Logic and Critical Thinking – This course focuses on informal logic and critical thinking in a variety of educational settings.

Fall 2021

English Language and Multiculturalism – This course focuses on effective instructional practices that integrate primary sources in ways to foster and cultivate diversity and multicultural perspectives.

Fall 2021

Czech University of Life Sciences (Prague, Czech Republic)

Teaching History: Knowledge, Philosophy, and Society – This course gives students an overview of the basic concepts and methods in the field of historical knowledge and helps them to understand how these concepts and methods are used in other courses during their university education and life. The course gives no overview of the history of philosophical or scientific ideas. Instead, it deals with selected problems, especially epistemological problems. Their expositions, explanations, and discussions focused upon possibilities of solutions may help students to understand traditional and modern problems of epistemology and theories of knowledge.

Spring 2015

University of South Florida St. Petersburg

EME 2040: *Introduction to Educational Technology* - Introduction to microcomputer technology and its function in the classroom to augment the teaching and learning processes.

Spring 2004

EME 6425: *Microcomputers for School Managers* – This course has been designed to provide school administrators and those pursuing roles as school administrators with practical experiences related to educational technologies. Students will examine the process of technology integration, the acquisition and evaluation of hardware and software, the assessment of student learning using technologies, and the social and ethical issues related to using technologies to improve student learning.

Summer 2005

SSE 4313: *Teaching Elementary (K-6) Social Studies* – This course is designed to study techniques and strategies employed by (K-6) social studies teachers that are effective in motivating elementary school aged youth to acquire the information, skills, and modes of reasoning unique to the social sciences.

Fall 2003, Spring 2004, Summer 2004, Fall 2004, Spring 2005, Summer 2005

University of Virginia

EDIS 560: *Teaching Social Studies* – This course considers objectives, subject matter, teaching materials, classroom instructional procedures, pupil experiences, and evaluative procedures for secondary social studies classes. It emphasizes organization of courses and programs in social studies education, paying particular attention to how to integrate technology into the social studies curriculum.

Fall 2002

EDIS 589: *Elementary Social Studies* – The basic goal of this course is to provide students with a clear understanding of different methods and materials that can be used to effectively teach social studies to students in elementary school.

Spring 2003

PROFESSIONAL SERVICE

State, National, and International

2021-Present Grant Proposal Reviewer, *Palacky University, Czech Republic*

2021-Present Grant Proposal Reviewer, *National Science Centre Poland*

2021-Present Editor, *Trends and Issues in Social Studies*

2019-Present Member, *National Council for the Social Studies Task Force on Publications and Other Print and Digital Member Resources*

2018-Present Editor, *Teaching with Primary Sources Journal*

2017-Present Advisory Board Member, *Florida Council for History Education*

2016-Present Editor, *Social Studies and Young Learner*

2015-Present Chair, *SOURCES Annual Conference*

- 2014-Present Advisory Board Member, *Social Studies Research and Practice*
- 2013-Present Chair, *Florida College and University Faculty Assembly Executive Board*
- 2013-Present Chair, *Florida College and University Faculty Assembly Annual Conference Program*
- 2013-Present Fellow, *Florida Joint Center for Citizenship*
- 2008-Present Chair, *Teacher Education and Professional Development Committee of the National Council for the Social Studies (NCSS)*
- 2008-Present Review Board Member, *Journal of Social Studies Research (JSSR)*
- 2014-2021 Associate Editor, *Social Studies Research and Practice*
- 2016-2020 Editor, *Contemporary Issues in Technology and Teacher Education (CITE) – Social Studies*
- 2014-2018 Editorial Board Member, *Teaching with Primary Sources Journal*
- 2014-2017 Advisory Board Member, *Library of Congress' Teaching with Primary Sources Program*
- 2013-2017 Chair, *Society for Information Technology & Teacher Education (SITE) - Social Studies Special Interest Group*
- 2004-2016 Review Board Member, *Contemporary Issues in Technology and Teacher Education (CITE)*
- 2015 Guest Editor – Special Issue on Teaching with Primary Sources, *Social Studies and Young Learner*
- 2008-2015 Review Board Member, *Journal of Curriculum and Instruction (JOCI)*
- 2001-2013 Web Master, *College and University Faculty Assembly (CUFA)*
- 2009-2013 Vice-Chair and Chair-Elect, *Society for Information Technology & Teacher Education (SITE) - Social Studies Special Interest Group*
- 2009-2012 Executive Board Member, *College and University Faculty Assembly (CUFA)*

- 2008-2011 Advisory Board Member, *Orange County Public Schools, American History in the Sunshine – Teaching American History Grant*
- 2008-2010 Member, *National Council for the Social Studies (NCSS) House of Delegates*
- 2007-2008 Co-Chair, *Teacher Education and Professional Development Committee of the National Council for the Social Studies (NCSS)*
- 2006-2008 Member, *Teacher Education and Professional Development Committee of the National Council for the Social Studies (NCSS)*
- 2006; 2009 Manuscript Reviewer, *Social Studies Research and Practice*
- 2005 Manuscript Reviewer, *International Journal for Social Education*
- 2004 Proposal Reviewer, *College and University Faculty Assembly (CUFA)*
- 2003 Manuscript Reviewer, *Social Education*
- 2003 Proposal Reviewer, *College and University Faculty Assembly (CUFA)*
- 2001-2002 Secretary, *College and University Faculty Assembly (CUFA) Graduate Special Interest Group*
- 2002 Proposal Reviewer, *National Educational Computing Conference (NECC 2003) presented by the International Society for Technology in Education (ISTE)*
- 2000 Assistant to the Program Chair, *College and University Faculty Assembly (CUFA)*
- 2000 Proposal Reviewer, *College and University Faculty Assembly (CUFA)*

University, College, and Department

- 2022-Present Member, *Director Advisory Council, School of Teacher Education at the University of Central Florida*
- 2021-Present Member, *Fulbright Alumni Committee, University of Central Florida*
- 2018-Present Member, *College of Community Innovation and Education International Committee, College of Community Innovation and Education at the University of Central Florida*

- 2019-2021 Member, *Annual Evaluation and Assessment Procedures Committee, College of Community Innovation and Education at the University of Central Florida*
- 2019-2020 Member, *Mid-Career Refresh Review Committee, University of Central Florida*
- 2018 Member, *Annual Evaluation and Assessment Procedures Committee, Department of Learning Sciences and Educational Research at the University of Central Florida*
- 2017-2018 Member, *Scholarship of Teaching and Learning Selection Committee, University of Central Florida*
- 2014-2017 Member, *Instructor/Lecturer Promotion Committee, College of Education and Human Resources at the University of Central Florida*
- 2016-2017 Member, *Fulbright-Hays Selection Committee (Botswana & Namibia), College of Education and Human Resources at the University of Central Florida*
- 2008-2014 Member, *Human Resources Committee, College of Education at the University of Central Florida*
- 2007-2013 Member, *Clinical Experiences Advisory Committee, College of Education at the University of Central Florida*
- 2010-2012 Member, *School of Teaching, Learning, and Leadership Annual Faculty Standards and Procedures Committee, University of Central Florida*
- 2009-2012 Member, *Undergraduate Research Council, University of Central Florida*
- 2008-2012 Member, *Ad Hoc TLP Executive Committee – Incentive Funds, College of Education at the University of Central Florida*
- 2009 Chair, *Secondary Education Coordinator / Instructor Search, Department of Teaching and Learning Principles at the University of Central Florida*
- 2008-2010 Member, *Morgridge International Reading Center Planning Committee, College of Education at the University of Central Florida*

- 2007-2010 Member, *Internship Task Force, College of Education at the University of Central Florida*
- 2007-2009 Member, *Graduate Curriculum & Standards Committee, College of Education at the University of Central Florida*
- 2007 Member, *Teaching and Learning Principles Department Chair Search, Department of Teaching and Learning Principles at the University of Central Florida*
- 2006 Member, *Vocational Education Faculty Search, Department of Teaching and Learning Principles at the University of Central Florida*
- 2006 Chair, *Social Science Education Faculty Search, Department of Teaching and Learning Principles at the University of Central Florida*
- 2005 Chair, *Social Science Education Faculty Search, Department of Teaching and Learning Principles at the University of Central Florida*
- 2004-2005 Web Master, *College of Education at the University of South Florida St. Petersburg*
- 2004-2005 Member, *Web Advisory Committee, University of South Florida St. Petersburg*
- 2004 Member, *Curriculum and Program Committee, College of Education at the University of South Florida St. Petersburg*
- 2000 Member, *Social Science Education Faculty Search, College of Education at the University of Virginia*

CURRENT PROFESSIONAL MEMBERSHIPS

- American Association for the Advancement of Curriculum Studies (AAACS)
- College and University Faculty Assembly (CUFA)
- Computer Science Teachers Association (CSTA)
- Florida College and University Faculty Assembly (FL-CUFA)
- Florida Council for History Education (FLCHE)
- Florida Council for the Social Studies (FCSS)
- Foundation for Teaching Economics (FTE)
- International Association for the Advancement of Curriculum Studies (IAACS)

International Society for the Scholarship of Teaching and Learning in History (H-SOTL)

National Council for History Education (NCHE)

National Council for the Social Studies (NCSS)

Society for History Education (SHE)

Society for Information Technology & Teacher Education (SITE)

Virginia Society for Technology in Education (VSTE)