

**University of Central Florida Reaffirmation of Accreditation
Quality Enhancement Plan Planning & Development Committee**

Agenda – July 29, 2014 – 11:00 AM

Karen L. Smith Faculty Center for Teaching and Learning – CB1, Room 205

Introductions

Elliot Vittes

SACSCOC Summer Institute and the QEP

Hank Lewis

Presentation/report from the SACSCOC Summer Institute held July 19-23. The information presented is a compilation from various workshops related to the QEP. Emphasis will be on feedback from peer evaluators after visiting campuses (preliminary findings) including explanations of the most often cited issues.

Discussion of Topics Received for Consideration

Melody Bowdon & Elliot Vittes

- Review and discussion of topics to examine viability of topics and decisions on which topics will move forward and which ones will not move forward. Please bring your notes from the 11 topics submitted to the QEP Planning and Development Committee.
- Examination of keywords from all topics with emphasis on those not selected to move forward in the process.

Suggested QEP Topics

1. Communication for Career Preparation
2. Online Room Reservation System
3. MOOC to Boost Skills of New Students
4. Building a Sense of Community Among Online Students
5. An Enhancement Program for Undergraduate Women (EPW)
6. First Time in College Students (FTIC)
7. Preparing Graduates to Meet the Needs of Healthcare Employers
8. Awareness and Development of Employability Skills
9. The Effects of Social Media on a Student
10. What Next? Integrating Creativity and Critical Thinking Across the Curriculum
11. Communication in the Digital Age: Communication for Success in the Workplace

Comments received via email

1. Skills for an undergraduate to be successful post-graduation:
 - People skills
 - Resourcefulness
 - Networking.

Have someone become a master of those 3 areas & even with an average business acumen their ceiling has no limit.

2. My suggestion is to reduce the ratio of students to faculty. As per the football website the ratio of football player roster to coaches is 10/1 and as per the College of Engineering brochure the ratio of students to faculty is 57/1. The College of Engineering had a much better ratio when I joined the Electrical Engineering Department as a new Assist Professor in 1970. If UCF decides to emphasize STEM academic areas, at least reduce the ratio in those academic areas. UCF did that in the CREOL College of Optics and Photonics.

As for the funding to reduce the ratio, the University of Arizona's approach might be considered. Permit faculty who are strongly engaged in research to have their salaries paid and enhanced from their project funding. They get State payment only for teaching a course. Those funds that are allocated for their teaching but not used can be then be used to hire other teaching faculty.