

SACSCOC Comprehensive Requirement 3.3.2

Quality Enhancement Plan

The institution has developed a Quality Enhancement Plan that (1) demonstrates institutional capability for the initiation, implementation, and completion of the QEP; (2) includes broad-based involvement of institutional constituencies in the development and proposed implementation of the QEP; and (3) identifies goals and a plan to assess their achievement. (*Quality Enhancement Plan*)
(*Note: This requirement is not addressed by the institution in its Compliance Certification.*)

Rationale and Notes

In order to ensure that an institution's QEP is successful, the institution should have the capability to provide support for the effort, include the involvement of appropriate constituents, and develop measurable goals with appropriate assessment measures.

Note: At the time of an institution's on-site review, the Commission expects it to have a well-defined plan in place and to include all components that are characteristic to any workable plan: (1) a focused topic (directly related to student learning), (2) clear goals, (3) adequate resources in place to implement the plan, (4) evaluation strategies for determining the achievement of goals, and (5) evidence of the involvement of appropriate institutional constituencies in the development and implementation of the Plan. The institution should also be mindful of the QEP Impact Report that will be due to the Commission five years in advance of its next reaffirmation review.

Relevant Questions for Consideration

- What resources (personnel, financial, physical, academic, etc.) are necessary for the successful implementation of the QEP?
- What are the goals of the institution's QEP and how does it plan to assess the achievement of those goals?
- How will the progress of the QEP be monitored? (timelines, administration and oversight of its implementation by qualified individuals, etc.)
- What are the evaluation strategies identified by the institution that will determine the success of the institution's QEP? How will the evaluation findings be used to improve student learning?
- How has the QEP been integrated into the institution's ongoing planning and evaluation processes?
- How will the institution ensure adequate resources and sufficient expertise and experience to guide the implementation and completion of the project?
- Who are the institution's constituencies and how have they been involved in the development of the QEP?

Documentation

Required Documentation, if applicable

- Quality Enhancement Plan

Examples of other Types of Documentation

None noted

Reference to Commission Documents, if applicable

Handbook for Institutions Seeking Reaffirmation of Accreditation

Cross References to other related Standards/Requirements, if applicable

Core Requirement 2.12