University of Central Florida, Quality Enhancement Plan
UCF Global Learning Course Designation
Evaluation Rubric– GL Course Approval

General HIP Review Criteria	**3:** Clear Evidence	**2**: Needs Clarification of Evidence	**1:** Little or No Evidence	Comments
1.1 Course Objectives Couse objectives are well defined and meaningfully align with the chosen course designation. HIP assignments are clearly linked to course objectives.				
1.2 HIP Assignments Syllabus offers meaningful HIP assignments that meet course designation criteria. HIP assignments constitute 30% or more of the graded coursework**.**				
1.3 Assessment Plan HIP assignment(s) delineate easily comprehendible assessment criteria that connect to student learning outcomes.				
Evaluation Criteria for GL Designation Global Learning courses must contain all of the following criteria, though faculty may choose to focus primarily on two, with secondary focus on the others. The course includes all the following components**:**				
2.1 Demonstrate understanding of a global aspect of a natural or manmade system, issue, practice or process and its influence on human life.				(2.1 is first step demonstrating exposure/awareness to a global activity/issue and its impact)
2.2 Explain perspectives different from their own of a global natural or manmade system, issue, practice, or process.				(2.2 is now working with the global activity to delineate how it is different from their own/our own)
2.3 Address a cross-boundary problem or issue. Apply core course concepts to a natural or manmade global system				(2.3 applying class concepts to a global problem or issue they have learned about)
2.4 Encounter interactions that include diverse experiences or perspectives outside the classroom				(2.4 involves exposure to some entity from outside the classroom – a speaker, a museum, a digital tour…)
Additional Criteria Global Learning courses must contain at least 1 of the criteria below.				
3.1 Communicate lessons learned, new knowledge or perspectives to a wider audience				(3.1 could be a presentation in class, with another class, written communication, or poster presentation)
3.2 Reflect on growth/change in personal appreciation for global systems and application to career and life goals				(3.2 sums their self-perceived learning from the class; can be combined with the presentation option)